Maryland Report Card

Frederick County
2016 Progress Report

	Co	unty	Sta	ate		Cou	nty	Sta	ate
Attendance Rate %	2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:				
Middle	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	24.0	25.3	25.6	27.4
High	94.6	94.5	92.4	92.4	Advanced Professional Resident Teacher	71.4 0.0	72.4 0.0	61.9 1.0	65.2 1.1
Cohort Graduation Rate%					Conditional Teacher	0.4	0.4	1.5	1.5
	02.00		07.64		% of classes NOT taught by high	nly qualifie	d teache	rs	
2016 (4-Year Rate) 2015 (4-Year Rate)	92.06	93.47	87.61	86.98	All Quartiles	3.5	3.6	8.9	8.4
2015 (4-Year Rate)	94.62	33.47	89.11	60.36	Elementary Low Poverty	1.3	2.2	3.3	2.9
, , , , , , , , , , , , , , , , , , , ,					Elementary High Poverty	0.3	0.0	11.2	10.5
					Secondary Low Poverty	4.4	3.7	7.0	6.7
					Secondary High Poverty	*	4.7	17.1	17.7

[&]quot;*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

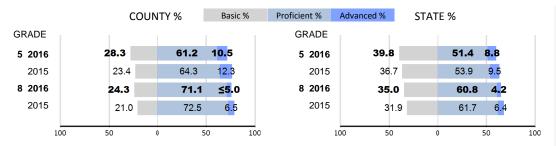
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

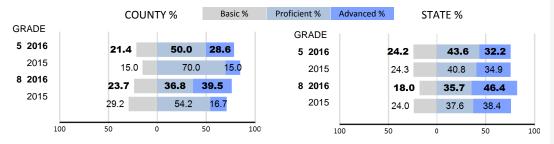
MSA Science Proficiency Levels



cience



Alt-MSA Science Proficiency Levels



Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic %

Proficient %

Advanced %

Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

PARCC Assessment Performance Results Summary - 2016

											Perfo	orma	nce l	_eve								
				Lev	el 1			Lev	el 2			Lev	el 3			Lev	el 4			Lev	el 5	
			D		et mee	t	Partia	lly met	expecta	itions	Appro	ached	expecta	tions	N	let exp	ectation	s	Exce	eded e	xpectati	ions
	TES	TED	Cou	unt .	%	6	Cou	unt	%	5	Co	unt	%	6	Cou	ınt	%	6	Cou	ınt	%	6
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	3126	67758	389	14642	12.4	21.6	485	12875	15.5	19.0	744	14832	23.8	21.9	1334	22400	42.7	33.1	174	3009	5.6	4.4
English/Language Arts 4	3122	65915	226	9423	7.2	14.3	436	12473	14.0	18.9	820	17407	26.3	26.4	1274	21111	40.8	32.0	366	5501	11.7	8.3
English/Language Arts 5	3053	64302	185	8361	6.1	13.0	491	13596	16.1	21.1	818	17021	26.8	26.5	1437	23274	47.1	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	2964	63151	275	8417	9.3	13.3	501	12845	16.9	20.3	882	18481	29.8	29.3	1151	20609	38.8	32.6	155	2799	5.2	4.4
English/Language Arts 7	3016	62649	328	10082	10.9	16.1	481	12051	15.9	19.2	754	15795	25.0	25.2	976	18566	32.4	29.6	477	6155	15.8	9.8
English/Language Arts 8	2973	62048	367	10980	12.3	17.7	471	11918	15.8	19.2	729	15200	24.5	24.5	1184	20236	39.8	32.6	222	3714	7.5	6.0
English/Language Arts 10	3138	63105	418	13802	13.3	21.9	404	9163	12.9	14.5	558	12114	17.8	19.2	1133	18946	36.1	30.0	625	9080	19.9	14.4
English/Language Arts 11	2019	20201	317	4137	15.7	20.5	384	3906	19.0	19.3	439	4634	21.7	22.9	680	5808	33.7	28.8	199	1716	9.9	8.5
Mathematics 3	3127	67892	213	9452	6.8	13.9	469	12764	15.0	18.8	738	15776	23.6	23.2	1277	22745	40.8	33.5	430	7155	13.8	10.5
Mathematics 4	3119	66022	179	9656	5.7	14.6	514	15482	16.5	23.4	764	16445	24.5	24.9	1498	21850	48.0	33.1	164	2589	5.3	3.9
Mathematics 5	3051	64423	164	7918	5.4	12.3	528	15879	17.3	24.6	780	17049	25.6	26.5	1307	19815	42.8	30.8	272	3762	8.9	5.8
Mathematics 6	2966	63022	180	9504	6.1	15.1	540	16028	18.2	25.4	846	16946	28.5	26.9	1216	17570	41.0	27.9	184	2974	6.2	4.7
Mathematics 7	3018	53710	205	8059	6.8	15.0	572	15190	19.0	28.3	978	17456	32.4	32.5	1084	11999	35.9	22.3	179	1006	5.9	1.9
Mathematics 8	2469	43366	354	12915	14.3	29.8	565	11633	22.9	26.8	708	9317	28.7	21.5	816	8332	33.0	19.2	*	1169	≤5.0	2.7
Algebra I	3337	67151	216	10068	6.5	15.0	567	16817	17.0	25.0	857	16342	25.7	24.3	1510	22186	45.3	33.0	187	1738	5.6	2.6
Algebra II	2506	22684	315	7296	12.6	32.2	456	4869	18.2	21.5	618	4450	24.7	19.6	1055	5694	42.1	25.1	*	375	≤5.0	1.7
Geometry	480	6267	90	691	18.8	11.0	248	1692	51.7	27.0	128	1436	26.7	22.9	*	1944	≤5.0	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	3068	*	>= 95.0	3156	*	>= 95.0
English/Language Arts 4	3004	*	>= 95.0	3153	*	>= 95.0
English/Language Arts 5	2933	*	>= 95.0	3078	*	>= 95.0
English/Language Arts 6	2979	*	>= 95.0	2994	*	>= 95.0
English/Language Arts 7	2946	*	>= 95.0	3047	*	>= 95.0
English/Language Arts 8	2979	*	>= 95.0	3012	*	>= 95.0
Mathematics 3	3067	*	>= 95.0	3157	*	>= 95.0
Mathematics 4	3003	*	>= 95.0	3152	*	>= 95.0
Mathematics 5	2933	*	>= 95.0	3076	*	>= 95.0
Mathematics 6	2979	*	>= 95.0	2994	*	>= 95.0
Mathematics 7	2940	*	>= 95.0	3042	*	>= 95.0
Mathematics 8	2362	*	>= 95.0	2505	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

Ballenger Creek Elementary School County State School County State Attendance Rate % <u>2016</u> 2015 2016 2015 2016 2015 2015 2016 2015 2016 2015 2016 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 19.4 25.8 24.0 25.3 25.6 27.4 Middle * **≥ 95.0** ≥ 95.0 95.1 95.0 Advanced Professional 74.2 74.2 71.4 72.4 61.9 65.2 High 94.6 94.5 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 Conditional Teacher 0.0 0.0 0.4 0.4 1.5 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 0.0 0.0 3.5 3.6 8.9 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 10.5 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 Secondary Low Poverty 4.4 3.7 7.0 6.7 Secondary High Poverty 4.7 17.1 17.7

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	29.9	63.9	6.2	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	29.9	68.0	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ballenger Creek Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	10	9.3	28	26.2	23	21.5	34	31.8	12	11.2
English/Language Arts 4	101	11	10.9	18	17.8	36	35.6	32	31.7	*	≤5.0
English/Language Arts 5	100	7	7.0	11	11.0	37	37.0	43	43.0	*	≤5.0
Mathematics 3	107	*	≤5.0	10	9.3	25	23.4	49	45.8	22	20.6
Mathematics 4	101	*	≤5.0	19	18.8	28	27.7	49	48.5	*	≤5.0
Mathematics 5	100	*	≤5.0	17	17.0	37	37.0	41	41.0	*	≤5.0

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Ballenger Creek Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	97	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	104	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	100	*	>= 95.0
Mathematics 3	97	*	>= 95.0	108	*	>= 95.0
Mathematics 4	98	*	>= 95.0	104	*	>= 95.0
Mathematics 5	95	*	>= 95.0	100	*	>= 95.0

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Ballenger Creek Middle 2305 School County State School County State Attendance Rate % <u>2016</u> 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 32.4 39.4 24.0 25.3 25.6 27.4 Middle **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.1 95.0 Advanced Professional 61.8 60.6 71.4 72.4 61.9 65.2 High 94.6 94.5 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 Conditional Teacher 0.0 0.0 0.4 0.4 1.5 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 11.5 10.3 3.5 3.6 8.9 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 10.5 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 Secondary Low Poverty 4.4 3.7 7.0 6.7 Secondary High Poverty 4.7 17.1 17.7

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	23.7	75.0	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	15.6	77.6	6.8	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Ballenger Creek Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	70		%	Count	%	Count	%	Count	%
English/Language Arts 6	233	16	6.9	40	17.2	84	36.1	83	35.6	*	≤5.0
English/Language Arts 7	252	30	11.9	35	13.9	64	25.4	86	34.1	37	14.7
English/Language Arts 8	219	24	11.0	36	16.4	57	26.0	90	41.1	12	5.5
Mathematics 6	233	13	5.6	51	21.9	69	29.6	91	39.1	*	≤5.0
Mathematics 7	252	16	6.3	50	19.8	84	33.3	86	34.1	16	6.3
Mathematics 8	196	20	10.2	40	20.4	53	27.0	79	40.3	*	≤5.0
Algebra I	23	*	≤5.0	*	≤5.0	*	≤5.0	13	56.5	10	43.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Ballenger Creek Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	247	*	>= 95.0	237	*	>= 95.0
English/Language Arts 7	224	*	>= 95.0	252	*	>= 95.0
English/Language Arts 8	231	*	>= 95.0	222	*	>= 95.0
Mathematics 6	246	*	>= 95.0	237	*	>= 95.0
Mathematics 7	225	*	>= 95.0	252	*	>= 95.0
Mathematics 8	200	*	>= 95.0	198	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Science

Brunswick		
	School	Count

	Scl	hool	Co	unty	St	ate	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 35.5	37.5	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 64.5	62.5	71.4	72.4	61.9	65.2
							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	iers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
,							Secondary Low Poverty *	*	4.4	3.7	7.0	6.
							Secondary High Poverty *	*	*	4.7	17.1	17.

М	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	' %	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	36.2	57.1	6.7	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	29.5	60.2	10.2	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Brunswick Elementary

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					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	30	24.8	20	16.5	33	27.3	36	29.8	*	≤5.0
English/Language Arts 4	80	7	8.8	8	10.0	29	36.3	29	36.3	7	8.8
English/Language Arts 5	107	7	6.5	17	15.9	25	23.4	56	52.3	*	≤5.0
Mathematics 3	121	14	11.6	26	21.5	36	29.8	42	34.7	*	≤5.0
Mathematics 4	80	5	6.3	12	15.0	26	32.5	32	40.0	5	6.3
Mathematics 5	107	6	5.6	26	24.3	29	27.1	41	38.3	*	≤5.0

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		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0	122	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	107	*	>= 95.0
Mathematics 3	81	*	>= 95.0	122	*	>= 95.0
Mathematics 4	105	*	>= 95.0	82	*	>= 95.0
Mathematics 5	88	*	>= 95.0	107	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

	Sch	nool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	201
Elementary Middle High	* * 94.7			≥ 95.0 ≥ 95.0 94.5	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates: Standard Professional 19.4 Advanced Professional 80.6 Resident Teacher 0.0 Conditional Teacher 0.0	23.3 70.0 0.0 0.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27 65 1
Cohort Graduation Rate							% of classes NOT taught by highly qualifi					
2016 (4-Year Rate)	91.76		92.06		87.61		All Quartiles 3.2					
2015 (4-Year Rate)	9	92.90		93.47		86.98	Elementary Low Poverty *		* 1.3			
2015 (5-Year Rate)	92.90		94.62		89.11		Elementary High Poverty *		* 0.3	0.0	11.2	1
							Secondary Low Poverty *		* 4.4	3.7	7.0) (
							Secondary High Poverty *		* *	4.7	17.1	. 1

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	' %	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Brunswick High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	222	42	18.9	29	13.1	43	19.4	74	33.3	34	15.3
English/Language Arts 11	123	24	19.5	22	17.9	29	23.6	37	30.1	11	8.9
Algebra I	187	21	11.2	54	28.9	57	30.5	54	28.9	*	≤5.0
Algebra II	137	15	10.9	29	21.2	33	24.1	52	38.0	8	5.8
Geometry	29	9	31.0	14	48.3	6	20.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations Level 3: Approached expectations

Level 4: Met expectations

Brunswick High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuity} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	St	ate	Sc	hool	Co	unty	Sta	te
Attendance Rate %	2016 20	15 2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	*		≥ 95.0	95.6	95.4	% of certificates: Standard Professional 20.0	20.0	24.0	25.3	25.6	27.4
Middle High	≥ 95.0 ≥ 95. *	0 ≥ 95.0 * 94.6		95.1 92.4	95.0 92.4	Advanced Professional 76.0	72.0	71.4	72.4	61.9	65.2
						Resident Teacher 0.0 Conditional Teacher 0.0	0.0			1.0 1.5	1.1 1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tead	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 1.8			5 3.6	8.9	8.
2015 (4-Year Rate)		*	93.47	001	86.98	Elementary Low Poverty *		* 1.3	3 2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		* 0.3	3 0.0	11.2	10.
,						Secondary Low Poverty *		* 4.	4 3.7	7.0	6.
						Secondary High Poverty *		*	* 4.7	17.1	17.

M	SA So	cience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	22.2	74.4	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	24.9	67.2	7.9	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Brunswick Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	193	33	17.1	41	21.2	55	28.5	58	30.1	*	≤5.0
English/Language Arts 7	189	28	14.8	35	18.5	44	23.3	60	31.7	22	11.6
English/Language Arts 8	180	33	18.3	33	18.3	40	22.2	69	38.3	*	≤5.0
Mathematics 6	193	22	11.4	48	24.9	42	21.8	72	37.3	*	≤5.0
Mathematics 7	189	15	7.9	42	22.2	54	28.6	65	34.4	13	6.9
Mathematics 8	150	25	16.7	38	25.3	45	30.0	40	26.7	*	≤5.0
Algebra I	30	*	≤5.0	*	≤5.0	*	≤5.0	18	60.0	11	36.7

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Level 4: Met expectations

Brunswick Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	186	*	>= 95.0	193	*	>= 95.0
English/Language Arts 7	177	*	>= 95.0	193	*	>= 95.0
English/Language Arts 8	192	*	>= 95.0	183	*	>= 95.0
Mathematics 6	186	*	>= 95.0	193	*	>= 95.0
Mathematics 7	177	*	>= 95.0	193	*	>= 95.0
Mathematics 8	145	*	>= 95.0	153	*	>= 95.0

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	Scl	nool	Co	unty	St	ate	Sc	nool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary Middle High	94.7 * *			≥ 95.0 ≥ 95.0 94.5	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates:0.0Standard Professional41.7Advanced Professional41.7Resident Teacher0.0Conditional Teacher8.3	40.0 50.0 0.0 10.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27.4 65.2 1.1 1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 10.3	0.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.5
							Secondary Low Poverty *	*	4.4	3.7	7.0	6.7
							Secondary High Poverty *	*	*	4.7	17.1	17.7

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE 9	%
5 2016	47.6	42.9	9.5	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	27.8	72.2	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Carroll Creek Montessori Public Charter School

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	3	10.7	3	10.7	14	50.0	8	28.6	*	≤5.0
English/Language Arts 4	28	6	21.4	5	17.9	7	25.0	10	35.7	*	≤5.0
English/Language Arts 5	21	*	≤5.0	5	23.8	8	38.1	8	38.1	*	≤5.0
English/Language Arts 6	12	3	25.0	2	16.7	3	25.0	4	33.3	*	≤5.0
Mathematics 3	28	2	7.1	12	42.9	8	28.6	6	21.4	*	≤5.0
Mathematics 4	27	8	29.6	10	37.0	6	22.2	3	11.1	*	≤5.0
Mathematics 5	21	*	* ≤5.0		33.3	8	38.1	5	23.8	*	≤5.0
Mathematics 6	12	*	≤5.0	6	50.0	5	41.7	1	8.3	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Carroll Creek Montessori Public Charter School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0	28	*	>= 95.0
English/Language Arts 4	21	*	>= 95.0	28	*	>= 95.0
English/Language Arts 5	18	*	>= 95.0	21	*	>= 95.0
Mathematics 3	27	*	>= 95.0	28	*	>= 95.0
Mathematics 4	21	*	>= 95.0	28	*	>= 95.0
Mathematics 5	18	*	>= 95.0	21	*	>= 95.0

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	School	Co	unty	St	ate	Sc	hool	Cou	inty	Sta	t
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	:
Elementary	≥ 95.0 ≥ 95.0			95.6	95.4	% of certificates: Standard Professional 32.1	29.6	24.0	25.3	25.6	
Middle	* *	≥ 95.0 94.6	≥ 95.0 94.5	95.1 92.4	95.0 92.4	Advanced Professional 60.7	66.7	24.0 71.4		25.6 61.9	
High		94.6	94.5	92.4	92.4	Resident Teacher 0.0	0.0		0.0	1.0	
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teac	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.	0 3. !	3.6	8.9)
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *		* 1.3	3 2.2	3.3	3
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		* 0.3	0.0	11.2	2
						Secondary Low Poverty *		* 4.4	3.7	7.0)
						Secondary High Poverty *		*	4 .7	17.1	L

М	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	′%	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	18.2	72.7	9.1	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	33.0	56.0	11.0	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Carroll Manor Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet ations	Partial expect	ly met tations	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	8	8.9	5	5.6	21	23.3	51	56.7	5	5.6
English/Language Arts 4	81	*	≤5.0	9	11.1	23	28.4	40	49.4	6	7.4
English/Language Arts 5	99	5	5.1	12	12.1	28	28.3	53	53.5	*	≤5.0
Mathematics 3	90	*	≤5.0	9	10.0	13	14.4	47	52.2	18	20.0
Mathematics 4	81	*	≤5.0	8	9.9	14	17.3	52	64.2	*	≤5.0
Mathematics 5	98	*	≤5.0	19	19.4	24	24.5	41	41.8	10	10.2

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Level 4: Met expectations

Carroll Manor Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	101	*	>= 95.0
Mathematics 3	75	*	>= 95.0	91	*	>= 95.0
Mathematics 4	94	*	>= 95.0	81	*	>= 95.0
Mathematics 5	90	*	>= 95.0	101	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Sc	hool	Co	unty	St	ate	Sci	nool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	20
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
, Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 16.7	21.6	24.0	25.3	25.6	2
High	94.0	94.2	94.6	94.5	92.4	92.4	Advanced Professional 80.6	78.4	71.4	72.4	61.9	Е
5							Resident Teacher 0.0	0.0	0.0	0.0	1.0	
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
2016 (4-Year Rate)	92.53		92.06		87.61		All Quartiles 3.9	1.9	3.5	3.6	8.9)
2015 (4-Year Rate)		94.63		93.47		86.98	Elementary Low Poverty *		* 1.3	2.2	3.3	3
2015 (5-Year Rate)	≥ 95.00		94.62		89.11		Elementary High Poverty *		* 0.3	0.0	11.2	<u> </u>
,							Secondary Low Poverty *	:	* 4 .4	3.7	7.0)
							Secondary High Poverty *	:	* *	4.7	17.1	L

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	′ %	,	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Catoctin High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	221	42	19.0	24	10.9	53	24.0	81	36.7	21	9.5
English/Language Arts 11	179	19	10.6	33	18.4	31	17.3	80	44.7	16	8.9
Algebra I	187	26	13.9	31	16.6	56	29.9	74	39.6	*	≤5.0
Algebra II	168	21	12.5	37	22.0	43	25.6	67	39.9	*	≤5.0
Geometry	54	4	7.4	28	51.9	22	40.7	*	≤5.0	*	≤5.0

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Level 4: Met expectations

Catoctin High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuity} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	Sta	ate	Sc	nool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary Middle High	≥95.0 ≥95.0 * * * *		≥ 95.0 ≥ 95.0 94.5	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates:27.7Standard Professional68.1Advanced Professional68.1Resident Teacher0.0Conditional Teacher0.0	21.3 76.6 0.0 0.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27.4 65.2 1.1 1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.5
						Secondary Low Poverty *	*	4.4	3.7	7.0	6.7
						Secondary High Poverty *	*	*	4.7	17.1	17.7

M	ISA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE 9	%
5 2016	15.0	72.9	12.1	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	10.3	70.5	19.2	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Centerville Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not y expect		Partially met expectations		Approached expectations		Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	157	*	≤5.0	18	11.5	34	21.7	78	49.7	24	15.3	
English/Language Arts 4	217	*	≤5.0	*	≤5.0	32	14.7	121	55.8	57	26.3	
English/Language Arts 5	143	*	≤5.0	*	≤5.0	21	14.7	101	70.6	16	11.2	
Mathematics 3	157	*	≤5.0	*	≤5.0	27	17.2	77	49.0	46	29.3	
Mathematics 4	217	*	≤5.0	*	≤5.0	31	14.3	146	67.3	32	14.7	
Mathematics 5	143	*	≤5.0	*	≤5.0	17	11.9	82	57.3	43	30.1	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Centerville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016								
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate						
English/Language Arts 3	211	*	>= 95.0	157	*	>= 95.0						
English/Language Arts 4	138	*	>= 95.0	217	*	>= 95.0						
English/Language Arts 5	146	*	>= 95.0	143	*	>= 95.0						
Mathematics 3	211	*	>= 95.0	157	*	>= 95.0						
Mathematics 4	138	*	>= 95.0	217	*	>= 95.0						
Mathematics 5	146	*	>= 95.0	143	*	>= 95.0						

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

0103111004	middie										
	School	Cou	ınty	St	ate	Scl	nool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	* *	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 24.0	23.1	24.0	25.3	25.6	27.
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 68.0	57.7	71.4	72.4	61.9	65.
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	6 27.4 9 65.2 0 1.1 5 1.5 3.9 8.4 3.3 2.9 1.2 10.5 7.0 6.7
						Conditional Teacher 4.0	7.7	0.4	0.4	5 2016 .3 25.6 .4 61.9 .0 1.0 .4 1.5 .3.6 8.9 2.2 3.3 0.0 11.2 3.7 7.0	1.
Cohort Graduation Rate						% of classes NOT taught by highly qualific	ed teacl	ners			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 5.4	15.6	3.5	3.6	8.9	9
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10
(Secondary Low Poverty *	*	4.4	3.7	7.0	(
						Secondary High Poverty *	*	*	4.7	17.1	. 17

MSA Science Proficiency Levels								Ва	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	GRADE SCHOOL % COUNTY %			%	9	STATE 9	%			GRADE SCHOOL % COUNTY %						9	STATE %				
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	31.4	67.4	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	35.2	61.4	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Crestwood Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level					
		Lev	el 1	Lev	Level 2		el 3	Lev	el 4	Lev	el 5	
		Did not y expect		Partially met expectations		Appro: expect		Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	165	21	12.7	34	20.6	43	26.1	62	37.6	*	≤5.0	
English/Language Arts 7	158	32	20.3	41	25.9	37	23.4	36	22.8	12	7.6	
English/Language Arts 8	181	32	17.7	37	20.4	48	26.5	55	30.4	*	≤5.0	
Mathematics 6	165	12	7.3	44	26.7	56	33.9	52	31.5	*	≤5.0	
Mathematics 7	160	15	9.4	44	27.5	53	33.1	45	28.1	*	≤5.0	
Mathematics 8	148	33	22.3	48	32.4	45	30.4	22	14.9	*	≤5.0	
Algebra I	33	*	≤5.0	*	≤5.0	2	6.1	31	93.9	*	≤5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Crestwood Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016							
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate					
English/Language Arts 6	171	*	>= 95.0	169	*	>= 95.0					
English/Language Arts 7	174	*	>= 95.0	163	*	>= 95.0					
English/Language Arts 8	182	*	>= 95.0	182	*	>= 95.0					
Mathematics 6	173	*	>= 95.0	169	*	>= 95.0					
Mathematics 7	173	*	>= 95.0	163	*	>= 95.0					
Mathematics 8	152	*	>= 95.0	149	*	>= 95.0					

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

Deer Crossing Elementary School County State School County State Attendance Rate % 2016 2015 <u>2016</u> 2015 2016 2015 2016 2015 2016 2015 2016 2015 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 17.6 22.9 24.0 25.3 25.6 27.4 Middle * **≥ 95.0** ≥ 95.0 95.1 95.0 Advanced Professional 79.4 77.1 71.4 72.4 61.9 65.2 High 94.6 94.5 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 Conditional Teacher 0.0 0.0 0.4 0.4 1.5 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 0.0 7.3 3.6 8.9 3.5 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 10.5 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 Secondary Low Poverty 4.4 3.7 7.0 6.7 Secondary High Poverty 4.7 17.1 17.7

MSA Science Proficiency Levels								В	asic %	Proficient %	Advanced %	Alt-MSA Science Proficiency Levels									
GRADE	SCHOOL % COUNTY %		5	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %						
5 2016	11.5	72.6	15.9	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	12.4	77.9	9.7	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Deer Crossing Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	7	5.8	16	13.2	27	22.3	62	51.2	9	7.4
English/Language Arts 4	143	*	≤5.0	18	12.6	32	22.4	69	48.3	19	13.3
English/Language Arts 5	113	*	≤5.0	6	5.3	30	26.5	70	61.9	*	≤5.0
Mathematics 3	121	*	≤5.0	8	6.6	22	18.2	58	47.9	30	24.8
Mathematics 4	143	*	≤5.0	19	13.3	24	16.8	92	64.3	*	≤5.0
Mathematics 5	113	6	5.3	9	8.0	29	25.7	63	55.8	6	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Deer Crossing Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	132	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	143	*	>= 95.0
English/Language Arts 5	113	*	>= 95.0	113	*	>= 95.0
Mathematics 3	132	*	>= 95.0	121	*	>= 95.0
Mathematics 4	108	*	>= 95.0	143	*	>= 95.0
Mathematics 5	113	*	>= 95.0	113	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Sc	hool	Co	unty	St	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 25.0	18.8	24.0	25.3	25.6	27.
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 75.0	75.0	71.4	72.4	61.9	65.
							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9) 8
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	3 2
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10
,							Secondary Low Poverty *	*	4.4	3.7	7.0) 6
							Secondary High Poverty *	k	k 3	4.7	17.1	. 17

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	' %	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	38.1	59.5	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	27.3	65.9	6.8	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Emmitsburg Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	70		%	Count	%	Count	%	Count	%
English/Language Arts 3	38	8	21.1	7	18.4	7	18.4	14	36.8	2	5.3
English/Language Arts 4	37	6	16.2	9	24.3	15	40.5	7	18.9	*	≤5.0
English/Language Arts 5	43	5	11.6	10	23.3	14	32.6	13	30.2	*	≤5.0
Mathematics 3	38	7	18.4	3	7.9	9	23.7	16	42.1	3	7.9
Mathematics 4	37	6	16.2	15	40.5	6	16.2	10	27.0	*	≤5.0
Mathematics 5	43	*	≤5.0	16	37.2	11	25.6	13	30.2	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Emmitsburg Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	39	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	37	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	43	*	>= 95.0
Mathematics 3	39	*	>= 95.0	38	*	>= 95.0
Mathematics 4	41	*	>= 95.0	37	*	>= 95.0
Mathematics 5	43	*	>= 95.0	43	*	>= 95.0

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	S	chool	Co	unty	St	ate	Sc	nool	Cou	inty	Sta	te
Attendance Rate %	201	6 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary Middle High	≥ 95.0 ≥ 95.0 *			≥ 95.0 ≥ 95.0 94.5	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates:36.8Standard Professional36.8Advanced Professional36.8Resident Teacher0.0Conditional Teacher5.3	45.0 45.0 0.0 5.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27.4 65.2 1.1 1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 16.2	13.3	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *		* 1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *		* 0.3	0.0	11.2	10.
,							Secondary Low Poverty *	:	* 4.4	3.7	7.0	6.7
							Secondary High Poverty *	:	* *	4.7	17.1	17.

M	ISA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2016	10.0	82.5	7.5	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	25.6	61.5	12.8	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	12.9	74.2	12.9	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Frederick Classical Charter School

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	3	7.5	3	7.5	9	22.5	24	60.0	*	≤5.0
English/Language Arts 4	39	*	≤5.0	11	28.2	9	23.1	12	30.8	6	15.4
English/Language Arts 5	39	*	≤5.0	2	5.1	4	10.3	31	79.5	*	≤5.0
English/Language Arts 6	39	*	≤5.0	8	20.5	7	17.9	19	48.7	5	12.8
English/Language Arts 7	40	*	25.0		12.5	9	22.5	20	50.0	4	10.0
English/Language Arts 8	32	*	≤5.0	3	9.4	10	31.3	15	46.9	3	9.4
Mathematics 3	40	4	10.0	3	7.5	5	12.5	22	55.0	6	15.0
Mathematics 4	39	4	10.3	9	23.1	9	23.1	17	43.6	*	≤5.0
Mathematics 5	39	*	≤5.0	3	7.7	6	15.4	24	61.5	5	12.8
Mathematics 6	39	2	5.1	5	12.8	12	30.8	16	41.0	4	10.3
Mathematics 7	40	3			7.5	12	30.0	17	42.5	5	12.5
Mathematics 8	14	2	14.3	2	14.3	7	50.0	3	21.4	*	≤5.0
Algebra I	18	*	≤5.0	*	≤5.0	3	16.7	11	61.1	4	22.2

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Frederick Classical Charter School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	40	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	39	*	>= 95.0
English/Language Arts 6	35	*	>= 95.0	39	*	>= 95.0
English/Language Arts 7	35	33	94.3	40	*	>= 95.0
Mathematics 3	40	*	>= 95.0	40	*	>= 95.0
Mathematics 4	40	*	>= 95.0	39	*	>= 95.0
Mathematics 5	39	*	>= 95.0	39	*	>= 95.0
Mathematics 6	35	*	>= 95.0	39	*	>= 95.0
Mathematics 7	35	33	94.3	40	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

	Sch	nool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 20	016	2015	2016	2015	2016	2015
Elementary Middle	*			≥ 95.0 ≥ 95.0	95.6 95.1	95.4 95.0	% of certificates: Standard Professional 0	.0	0.0	24.0	25.3	25.6	27.4
High	*	*	94.6	≥ 95.0 94.5	92.4	92.4	Advanced Professional 100		100.0	71.4	72.4	61.9	65.2
								.0	0.0	0.0 0.4	0.0 0.4	1.0 1.5	1.1 1.5
Cohort Graduation Rate							9/ of classes NOT to unbt by binbly suggest	lifi.	مامممه لم				
							% of classes NOT taught by highly qua All Quartiles 7	5.0			3.6	8.9	8.4
2016 (4-Year Rate) 2015 (4-Year Rate)	•	*	92.06	93.47	87.61	86.98	Elementary Low Poverty	*	*	1.3	2.2		
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
							Secondary Low Poverty	*	*	4.4	3.7		6.
							Secondary High Poverty	*	*	*	4.7	17.1	17.7

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	′ %	,	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Frederick County Career & Technology Center

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations

Frederick County Career & Technology Center

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

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	Sc	hool	Co	unty	St	ate	So	hool	Cou	unty	Sta	ite
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2010	201	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 0.0	8.7	24.0	25.3	25.6	27.4
High	* ;	≥ 95.0	94.6	94.5	92.4	92.4	Advanced Professional 100.0	91.3	71.4	72.4	61.9	65.2
8							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	chers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 1.7	' 2	.5 3. !	5 3.6	8.9	8.
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	•	* 1.3	3 2.2	3.3	3 2.
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	•	* 0.3	3 0.0	11.2	2 10.
1/							Secondary Low Poverty	•	* 4.4	4 3.7	7.0	6.

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Frederick County Virtual School

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations

Frederick County Virtual School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	S	chool	Co	unty	St	ate	Sch	nool	Cou	nty	Sta	te
Attendance Rate %	201	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 13.8	14.3	24.0	25.3	25.6	27.
High	93.2	93.3	94.6	94.5	92.4	92.4	Advanced Professional 81.5	79.4	71.4	72.4	61.9	65.
							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.:
							Conditional Teacher 0.0	3.2	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	ed teach	ners			
2016 (4-Year Rate)	79.33		92.06		87.61		All Quartiles 6.9	9.0	3.5	3.6	8.9	8
2015 (4-Year Rate)		87.46		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2
2015 (5-Year Rate)	90.62		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10
							Secondary Low Poverty *	*	4.4	3.7	7.0	6
							Secondary High Poverty *	*	*	4.7	17.1	. 17

M	SA So	ience	e Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.

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Frederick High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	327	72	22.0	66	20.2	55	16.8	88	26.9	46	14.1
English/Language Arts 11	179	39	21.8	46	25.7	40	22.3	45	25.1	*	≤5.0
Algebra I	356	46	12.9	117	32.9	108	30.3	84	23.6	*	≤5.0
Algebra II	148	21	14.2	34	23.0	37	25.0	53	35.8	*	≤5.0
Geometry	46	12	26.1	25	54.3	9	19.6	*	≤5.0	*	≤5.0

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Frederick High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	S	chool	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	201	6 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 28.6	31.0	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 71.4	69.0	71.4	72.4	61.9	65.2
							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.4
2015 (4 V D-+-)		*		93.47		86.98	Elementary Low Poverty *	: *	1.3	2.2	3.3	2.9
2015 (4-Year Rate)					00.44		Elementary High Poverty *	*	0.3	0.0	11.2	10.5
2015 (4-Year Rate) 2015 (5-Year Rate)	*		94.62		89.11		Elementary mgm overty		0.5	0.0		10.5
	*		94.62		89.11		Secondary Low Poverty *	: *			7.0	

М	SA So	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	Profici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	27.2	64.1	8.7	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	15.3	76.5	8.2	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Glade Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	10	9.8	11	10.8	29	28.4	51	50.0	*	≤5.0
English/Language Arts 4	98	7	7.1	10	10.2	27	27.6	44	44.9	10	10.2
English/Language Arts 5	93	6	6.5	12	12.9	23	24.7	45	48.4	7	7.5
Mathematics 3	102	9	8.8	16	15.7	21	20.6	42	41.2	14	13.7
Mathematics 4	98	5	5.1	18	18.4	29	29.6	39	39.8	7	7.1
Mathematics 5	93	*	≤5.0	21	22.6	25	26.9	34	36.6	10	10.8

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Glade Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0	93	*	>= 95.0
Mathematics 3	95	*	>= 95.0	104	*	>= 95.0
Mathematics 4	92	*	>= 95.0	98	*	>= 95.0
Mathematics 5	98	*	>= 95.0	93	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

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	School	Cou	ınty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 201	5 2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015	2016	2015
Elementary	* *	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	16.1	14.5	24.0	25.3	25.6	27.
High	93.1 93.5	94.6	94.5	92.4	92.4	Advanced Professional	79.0	80.6	71.4	72.4	61.9	65.
0						Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.
						Conditional Teacher	1.6	1.6	0.4	0.4	1.5	1.
Cohort Graduation Rate						% of classes NOT taught by high	ly qualifie	d teach	ers			
2016 (4-Year Rate)	88.89	92.06		87.61		All Quartiles	9.1	8.4	3.5	3.6	8.9) {
2015 (4-Year Rate)	91.87		93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	. 2
2015 (5-Year Rate)	93.01	94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10
						Secondary Low Poverty	*	*	4.4	3.7	7.0	(

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	' %	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

Secondary High Poverty

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Gov. Thomas Johnson High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	356	62	17.4	71	19.9	69	19.4	111	31.2	43	12.1
English/Language Arts 11	213	38	17.8	46	21.6	51	23.9	49	23.0	29	13.6
Algebra I	366	45	12.3	108	29.5	132	36.1	79	21.6	*	≤5.0
Algebra II	286	50	17.5	76	26.6	74	25.9	83	29.0	*	≤5.0
Geometry	64	13	20.3	40	62.5	10	15.6	*	≤5.0	*	≤5.0

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Level 4: Met expectations

Gov. Thomas Johnson High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	* *	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 30.8	40.7	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 65.4	59.3	71.4	72.4	61.9	65.2
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	iers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 1.7	0.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.5
,						Secondary Low Poverty *	*	4.4	3.7	7.0	6.7
						Secondary High Poverty *	*	*	4.7	17.1	17.7

М	SA So	cience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	27.2	65.8	7.0	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	28.5	68.7	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Gov. Thomas Johnson Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	171	20	11.7	29	17.0	48	28.1	67	39.2	*	≤5.0
English/Language Arts 7	196	16	8.2	25	12.8	58	29.6	65	33.2	32	16.3
English/Language Arts 8	165	27	16.4	24	14.5	40	24.2	59	35.8	15	9.1
Mathematics 6	172	23	13.4	38	22.1	44	25.6	58	33.7	9	5.2
Mathematics 7	194	*	≤5.0	46	23.7	47	24.2	80	41.2	12	6.2
Mathematics 8	130	25	19.2	33	25.4	38	29.2	34	26.2	*	≤5.0
Algebra I	36	*	≤5.0	*	≤5.0	*	≤5.0	21	58.3	15	41.7

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Gov. Thomas Johnson Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	194	*	>= 95.0	174	*	>= 95.0
English/Language Arts 7	154	*	>= 95.0	198	*	>= 95.0
English/Language Arts 8	185	*	>= 95.0	165	*	>= 95.0
Mathematics 6	196	*	>= 95.0	174	*	>= 95.0
Mathematics 7	154	*	>= 95.0	196	*	>= 95.0
Mathematics 8	147	*	>= 95.0	130	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

Green vane	y Elelli		ai y									
	School	Cou	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2	016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 25	5.0	35.0	24.0	25.3	25.6	27.
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 65	5.0	65.0	71.4	72.4	61.9	65.
						Resident Teacher 0	0.0	0.0	0.0	0.0	1.0	1.:
						Conditional Teacher 0	0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qua	alifie	d teach	ers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles	0.0	0.0	3.5	3.6	8.9	8
2015 (4-Year Rate)	*	2 = 100	93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10
(Secondary Low Poverty	*	*	4.4	3.7	7.0	6
						Secondary High Poverty	*	*	*	4.7	17.1	. 17

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	29.0	69.6	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	24.7	70.1	5.2	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Green Valley Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	6	10.5	14	24.6	14	24.6	20	35.1	3	5.3
English/Language Arts 4	64	*	≤5.0	5	7.8	15	23.4	37	57.8	5	7.8
English/Language Arts 5	69	*	≤5.0	7	10.1	27	39.1	32	46.4	*	≤5.0
Mathematics 3	57	*	≤5.0	6	10.5	19	33.3	26	45.6	4	7.0
Mathematics 4	64	*	≤5.0	10	15.6	20	31.3	32	50.0	*	≤5.0
Mathematics 5	69	*	≤5.0	8	11.6	23	33.3	34	49.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Green Valley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	69	*	>= 95.0
Mathematics 3	62	*	>= 95.0	57	*	>= 95.0
Mathematics 4	70	*	>= 95.0	64	*	>= 95.0
Mathematics 5	77	*	>= 95.0	69	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Scl	nool	Co	unty	St	ate	Sch	iool	Cou	inty	Sta	te
2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 25.0	21.4	24.0	25.3	25.6	27.4
*	79.5	94.6	94.5	92.4	92.4	Advanced Professional 75.0	71.4	71.4	72.4	61.9	65.2
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
						% of classes NOT taught by highly qualifie	d teacl	ners			
*		92.06		87.61		All Quartiles 8.3	5.3	3.5	3.6	8.9	8.
	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
						Secondary Low Poverty *	*	4.4	3.7	7.0	6.
						Secondary High Poverty *	*	: *	4.7	17.1	. 17.
	2016 * * *	* * * * * 79.5	2016 2015 2016 *	2016 2015 2016 2015 * * ≥ 95.0 ≥ 95.0 * 79.5 94.6 94.5 * 92.06 * 93.47	2016 2015 2016 2015 2016 * * ≥ 95.0 ≥ 95.0 95.1 * 79.5 94.6 94.5 92.4 * 92.06 87.61 * 93.47	2016 2015 2016 2015 2016 2015 * * ≥ 95.0 ≥ 95.0 95.6 95.4 * * ≥ 95.0 ≥ 95.0 95.1 95.0 * 79.5 94.6 94.5 92.4 92.4 * 92.06 87.61 * 93.47 86.98	2016 2015 2016 2015 2016 2015 Teacher Qualifications 2016 * * 295.0 ≥95.0 95.1 95.0 Standard Professional 25.0 * 79.5 94.6 94.5 92.4 92.4 Advanced Professional 75.0 Resident Teacher 0.0 Conditional Teacher 0.0 Conditional Teacher 0.0 All Quartiles 8.3 * 93.47 86.98 Elementary Low Poverty * * 94.62 89.11 Elementary High Poverty * * 94.62 89.11 Elementary Low Poverty *	2016 2015 2016 2015 2016 2015 Teacher Qualifications 2016 2015 2016 2015 * * ≥ 95.0 ≥ 95.0 95.1 95.0 Standard Professional 25.0 21.4 * 79.5 94.6 94.5 92.4 92.4 Advanced Professional 75.0 71.4 Resident Teacher 0.0 0.0 Conditional Teacher 0.0 0.0 Conditional Teacher 4 8.3 5.3 * 92.06 87.61 86.98 Elementary Low Poverty 8.3 5.3 * 94.62 89.11 Elementary High Poverty 8.3 5.3 * 96.62 89.11 Elementary Low Poverty 8.3 5.3	2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2017 2016 2017 2017 2016 2017 <t< td=""><td>2016 2015 2016 2016 2017 2018 <t< td=""><td>2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 <t< td=""></t<></td></t<></td></t<>	2016 2015 2016 2016 2017 2018 <t< td=""><td>2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 <t< td=""></t<></td></t<>	2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 <t< td=""></t<>

М	SA So	ience	Prof	icienc	y Lev	els		Ва	asic %	Proficient %	Advanced %	Alf	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Heather Ridge High School

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro expect		Met exp	ectations	Exced expect	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations

Level 4: Met expectations

Heather Ridge High School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Scl	nool	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary Middle High	* *			≥ 95.0 ≥ 95.0 94.5	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates:16.7Standard Professional83.3Advanced Professional83.3Resident Teacher0.0Conditional Teacher0.0	42.9 42.9 0.0 0.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27. 65. 1.
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ners			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	3.8	3.5	3.6	8.9) {
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	. 2
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10
							Secondary Low Poverty *	*	4.4	3.7	7.0	(
							Secondary High Poverty *	*	*	4.7	17.1	. 17

М	ISA Sc	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	-MS	A Scie	nce F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	%	С	OUNTY	%	S	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	≥95.0	≤5.0	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	80.0	20.0	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Heather Ridge Middle School

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations

Heather Ridge Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuity} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

HIIICIEST EI	emema	ı y									
	School	Co	unty	Sta	ate	So	chool	Cou	nty	Stat	:e
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 201	6 2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 47.9	58.3	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 39.6	41.7	71.4	72.4	61.9	65.2
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualif					
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0. !	5 0.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty	* *	[*] 1.3	2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty	* *	* 0.3	0.0	11.2	10.
						Secondary Low Poverty	* *	* 4.4	3.7	7.0	6.
						Secondary High Poverty	* *	* *	4.7	17.1	17.

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	67.8	32.2	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	59.8	39.2	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Hillcrest Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	70		%	Count	%	Count	%	Count	%
English/Language Arts 3	164	49	29.9	47	28.7	31	18.9	37	22.6	*	≤5.0
English/Language Arts 4	134	34	25.4	34	25.4	40	29.9	21	15.7	*	≤5.0
English/Language Arts 5	113	17	15.0	36	31.9	34	30.1	23	20.4	*	≤5.0
Mathematics 3	164	35	21.3	57	34.8	38	23.2	31	18.9	*	≤5.0
Mathematics 4	134	34	25.4	46	34.3	36	26.9	18	13.4	*	≤5.0
Mathematics 5	113	17	15.0	37	32.7	36	31.9	20	17.7	*	≤5.0

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Level 4: Met expectations

Hillcrest Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	130	*	>= 95.0	168	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0	140	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0	118	*	>= 95.0
Mathematics 3	130	*	>= 95.0	168	*	>= 95.0
Mathematics 4	113	*	>= 95.0	140	*	>= 95.0
Mathematics 5	101	*	>= 95.0	118	*	>= 95.0

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Kemptown	Figure	Lai	y								
	School	Co	unty	Sta	ate	So	hool	Cou	nty	Sta	e
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 21.1	20.0	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 68.4	80.0	71.4	72.4	61.9	65.2
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualif					
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0					
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty	: *	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty	: *	0.3	0.0	11.2	10.
						Secondary Low Poverty	: *	4.4	3.7	7.0	6.
						Secondary High Poverty *	: *	*	4.7	17.1	17.

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	26.7	61.7	11.7	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	9.3	82.7	8.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Kemptown Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	*	≤5.0	7	10.8	14	21.5	37	56.9	6	9.2
English/Language Arts 4	68	6	8.8	*	≤5.0	17	25.0	33	48.5	10	14.7
English/Language Arts 5	60	*	≤5.0	7	11.7	15	25.0	34	56.7	*	≤5.0
Mathematics 3	65	*	≤5.0	*	≤5.0	7	10.8	34	52.3	21	32.3
Mathematics 4	68	*	≤5.0	5	7.4	9	13.2	45	66.2	7	10.3
Mathematics 5	60	*	≤5.0	6	10.0	10	16.7	34	56.7	7	11.7

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Kemptown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	66	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	75	*	>= 95.0	60	*	>= 95.0
Mathematics 3	66	*	>= 95.0	65	*	>= 95.0
Mathematics 4	55	*	>= 95.0	68	*	>= 95.0
Mathematics 5	75	*	>= 95.0	60	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

FC4412f04411	Licilici	Itai	y									
	School	Co	unty	St	ate		Sch	ool	Cou	nty	Stat	te
Attendance Rate %	2016 201	5 2016	2015	2016	2015	Teacher Qualifications 2	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 29	5.0	23.5	24.0	25.3	25.6	27.4
High	*	94.6	94.5	92.4	92.4	Advanced Professional 50	6.3	76.5	71.4	72.4	61.9	65.2
5						Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher	6.3	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qu	alifie	d teach	iers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles	5.9	0.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
						Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
						Secondary High Poverty	*	*	*	47	17.1	17.7

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	-MS	A Scie	ence P	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′%	9	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	S	STATE 9	%
5 2016	37.8	55.6	6.7	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	17.6	79.4	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Lewistown Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count %		Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	23	4	17.4	3	13.0	5	21.7	10	43.5	*	≤5.0
English/Language Arts 4	21	2	9.5	6	28.6	4	19.0	9	42.9	*	≤5.0
English/Language Arts 5	33	*	≤5.0	5	15.2	5	15.2	20	60.6	3	9.1
Mathematics 3	23	2	8.7	2	8.7	8	34.8	9	39.1	2	8.7
Mathematics 4	21	*	≤5.0	5	23.8	6	28.6	10	47.6	*	≤5.0
Mathematics 5	33	*	≤5.0	3	9.1	7	21.2	19	57.6	3	9.1

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Level 4: Met expectations

Lewistown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	26	*	>= 95.0	23	*	>= 95.0
English/Language Arts 4	32	*	>= 95.0	21	*	>= 95.0
English/Language Arts 5	28	*	>= 95.0	33	*	>= 95.0
Mathematics 3	26	*	>= 95.0	23	*	>= 95.0
Mathematics 4	31	*	>= 95.0	21	*	>= 95.0
Mathematics 5	28	*	>= 95.0	33	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	St	ate	Sc	hool	Co	unty	Sta	ite
Attendance Rate %	2016 2015		2015	2016	2015		201		•	2016	
Elementary Middle High	≥ 95.0 ≥ 95.0 * * * *		≥ 95.0 ≥ 95.0 94.5	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates: Standard Professional 25.0 Advanced Professional 68.8 Resident Teacher 0.0 Conditional Teacher 0.0	33. 66. 0.	7 71. 4	72.4	25.6 61.9 1.0 1.5	27.4 65.1 1.1
Cohort Graduation Rate						% of classes NOT taught by highly qualifi					
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0).0 3			_
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *		* 1	3 2.2	2 3.3	3 2
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		* 0	3 0.0	11.2	10
						Secondary Low Poverty *		* 4	4 3.7	7 7.0	6
						Secondary High Poverty *		*	* 4.7	7 17. 1	17

M	SA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	27.7	66.0	6.4	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	26.5	59.2	14.3	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Liberty Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	8	14.5	12	21.8	16	29.1	18	32.7	*	≤5.0
English/Language Arts 4	54	3	5.6	5	9.3	13	24.1	27	50.0	6	11.1
English/Language Arts 5	47	3	6.4	14	29.8	9	19.1	19	40.4	*	≤5.0
Mathematics 3	55	*	≤5.0	14	25.5	22	40.0	13	23.6	4	7.3
Mathematics 4	54	*	≤5.0	10	18.5	12	22.2	28	51.9	*	≤5.0
Mathematics 5	47	*	≤5.0	10	21.3	11	23.4	21	44.7	4	8.5

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Liberty Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0	55	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	54	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0	47	*	>= 95.0
Mathematics 3	56	*	>= 95.0	55	*	>= 95.0
Mathematics 4	48	*	>= 95.0	54	*	>= 95.0
Mathematics 5	48	*	>= 95.0	47	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	St	ate	Sci	nool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	201
Elementary Middle		≥ 95.0 ≥ 95.0		95.6 95.1	95.4 95.0	% of certificates: Standard Professional 37.0	30.0	24.0	25.3	25.6	27
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 59.3	66.7	71.4	72.4	61.9	65
						Resident Teacher 0.0 Conditional Teacher 0.0	0.0 0.0	0.0 0.4	0.0 0.4	1.0 1.5	1 1
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9)
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	3 2.2	3.3	3
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	2 1
						Secondary Low Poverty *	*	4.4	3.7	7.0)
						Secondary High Poverty *	*	* *	4.7	17.1	. 1

M	SA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alf	t-MS	A Sci	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE '	%
5 2016	40.3	55.2	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	39.4	56.3	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Lincoln Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	21	24.4	19	22.1	18	20.9	28	32.6	*	≤5.0
English/Language Arts 4	84	7	8.3	20	23.8	35	41.7	21	25.0	*	≤5.0
English/Language Arts 5	67	8	11.9	15	22.4	20	29.9	22	32.8	*	≤5.0
Mathematics 3	86	9	10.5	22	25.6	20	23.3	30	34.9	5	5.8
Mathematics 4	83	8	9.6	21	25.3	34	41.0	20	24.1	*	≤5.0
Mathematics 5	67	*	≤5.0	15	22.4	22	32.8	25	37.3	*	≤5.0

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Lincoln Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	70	*	>= 95.0
Mathematics 3	84	*	>= 95.0	88	*	>= 95.0
Mathematics 4	70	*	>= 95.0	86	*	>= 95.0
Mathematics 5	71	*	>= 95.0	70	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Sc	hool	Co	unty	St	ate	Sc	hool		Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	20:	15 20	16	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 7.3	8	.8 2	4.0	25.3	25.6	27.4
High	≥ 95.0	94.9	94.6	94.5	92.4	92.4	Advanced Professional 92.7	89	.5 7	1.4	72.4	61.9	65.2
							Resident Teacher 0.0	0	.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0	.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed te	achers				
2016 (4-Year Rate)	94.54		92.06		87.61		All Quartiles 2.7	,	1.6	3.5	3.6	8.9	8.
2015 (4-Year Rate)		94.46		93.47		86.98	Elementary Low Poverty *		*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	≥ 95.00		94.62		89.11		Elementary High Poverty *		*	0.3	0.0	11.2	10.
(Secondary Low Poverty *		*	4.4	3.7	7.0	6.
							Secondary High Poverty *	:	*	*	4.7	17.1	17.7

M	SA So	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	-MS	A Scie	nce F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	%	С	OUNTY	%	S	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Linganore High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	334	41	12.3	50	15.0	76	22.8	124	37.1	43	12.9
English/Language Arts 11	228	23	10.1	36	15.8	58	25.4	87	38.2	24	10.5
Algebra I	289	*	≤5.0	40	13.8	94	32.5	149	51.6	*	≤5.0
Algebra II	265	29	10.9	49	18.5	83	31.3	103	38.9	*	≤5.0
Geometry	70	10	14.3	37	52.9	18	25.7	5	7.1	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Linganore High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Middletown Elementary 0303 School County State School County State Attendance Rate % 2016 2015 <u>2016</u> 2015 2016 2015 2016 2015 2016 2015 2016 2015 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 10.0 24.0 25.3 25.6 27.4 Middle * **≥ 95.0** ≥ 95.0 95.1 95.0 Advanced Professional 85.0 87.5 71.4 72.4 61.9 65.2 High 94.6 94.5 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 1.5 Conditional Teacher 0.0 0.0 0.4 0.4 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 0.0 0.0 3.5 3.6 8.9 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 10.5 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 Secondary Low Poverty 4.4 3.7 7.0 6.7 Secondary High Poverty 4.7 17.1 17.7

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	16.4	70.5	13.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	15.5	68.4	16.1	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Middletown Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	126	10	7.9	7	5.6	31	24.6	63	50.0	15	11.9
English/Language Arts 4	152	*	≤5.0	20	13.2	31	20.4	84	55.3	10	6.6
English/Language Arts 5	148	*	≤5.0	29	19.6	48	32.4	63	42.6	*	≤5.0
Mathematics 3	126	*	≤5.0	11	8.7	34	27.0	47	37.3	28	22.2
Mathematics 4	152	10	6.6	24	15.8	28	18.4	81	53.3	9	5.9
Mathematics 5	148	8	5.4	14	9.5	39	26.4	75	50.7	12	8.1

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Level 4: Met expectations

Middletown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	142	*	>= 95.0	126	*	>= 95.0
English/Language Arts 4	142	*	>= 95.0	153	*	>= 95.0
English/Language Arts 5	155	*	>= 95.0	148	*	>= 95.0
Mathematics 3	142	*	>= 95.0	126	*	>= 95.0
Mathematics 4	142	*	>= 95.0	153	*	>= 95.0
Mathematics 5	155	*	>= 95.0	148	*	>= 95.0

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	Schoo	(ounty	St	ate	S	chool	Cou	inty	Sta	te
Attendance Rate %	2016 20	15 201	6 2015	2016	2015	Teacher Qualifications 201	2015	2016	2015	2016	20
Elementary	*	* ≥ 95.	0 ≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	* ≥ 95.	0 ≥ 95.0	95.1	95.0	Standard Professional 11.1	10.9	24.0	25.3	25.6	2
High	≥ 95.0 94	7 94.	6 94.5	92.4	92.4	Advanced Professional 88.9	89.1	71.4	72.4	61.9	6
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied tead	hers			
2016 (4-Year Rate)	≥ 95.00	92.0	5	87.61		All Quartiles 4.	3 5.	1 3.5	3.6	8.9)
2015 (4-Year Rate)	≥ 95.0	0	93.47		86.98	Elementary Low Poverty	k	* 1.3	3 2.2	3.3	3
			,	89.11		Elementary High Poverty	*	* 0.3	0.0	11.2	2
2015 (5-Year Rate)	≥ 95.00	94.6	4								
2015 (5-Year Rate)	≥ 95.00	94.6	2	05.11		Secondary Low Poverty	*	* 4.4	3.7	7.0)

М	SA So	cience	Prof	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alf	t-MS	A Scie	ence F	rofici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE	%		GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Middletown High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	307	*	≤5.0	20	6.5	52	16.9	120	39.1	101	32.9
English/Language Arts 11	184	25	13.6	28	15.2	42	22.8	69	37.5	20	10.9
Algebra I	233	*	≤5.0	33	14.2	75	32.2	116	49.8	*	≤5.0
Algebra II	272	18	6.6	45	16.5	76	27.9	127	46.7	*	≤5.0
Geometry	54	9	16.7	17	31.5	26	48.1	*	≤5.0	*	≤5.0

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Middletown High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Scl	hool	Co	unty	St	ate	9	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 203	16	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 19.4	4	17.6	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 77.4	1	79.4	71.4	72.4	61.9	65.2
							Resident Teacher 0.0)	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	ס	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly quali	ified	l teach	ers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 1	.3	3.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
,							Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
							Secondary High Poverty	*	*	*	4.7	17.1	17.7

М	SA So	cience	e Profi	icienc	y Lev	els		В	asic %	Proficient % Advance	ed %	Alt-N	ISA S	ience	Profic	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRAD	E	SCHO	OL %	(COUNTY	′ %	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2	016 *	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2)15 *	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	15.9	79.4	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2	016 *	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	8.6	82.2	9.3	21.0	72.5	6.5	31.9	61.7	6.4		2)15 *	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Middletown Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	273	*	≤5.0	34	12.5	77	28.2	129	47.3	21	7.7
English/Language Arts 7	292	*	≤5.0	27	9.2	74	25.3	130	44.5	47	16.1
English/Language Arts 8	243	27	11.1	27	11.1	61	25.1	112	46.1	16	6.6
Mathematics 6	272	*	≤5.0	40	14.7	70	25.7	127	46.7	24	8.8
Mathematics 7	291	*	≤5.0	42	14.4	102	35.1	115	39.5	20	6.9
Mathematics 8	188	31	16.5	35	18.6	54	28.7	68	36.2	*	≤5.0
Algebra I	54	*	≤5.0	*	≤5.0	*	≤5.0	40	74.1	14	25.9

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Level 4: Met expectations

Middletown Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	271	*	>= 95.0	279	*	>= 95.0
English/Language Arts 7	243	*	>= 95.0	293	*	>= 95.0
English/Language Arts 8	271	*	>= 95.0	254	*	>= 95.0
Mathematics 6	271	*	>= 95.0	279	*	>= 95.0
Mathematics 7	243	*	>= 95.0	292	*	>= 95.0
Mathematics 8	193	*	>= 95.0	201	189	94.0

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	School	Co	unty	St	ate	Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 9.1	9.5	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 90.9	90.5	71.4	72.4	61.9	65.2
3						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teacl	ners			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 9.3	15.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
,						Secondary Low Poverty *	*	4.4	3.7	7.0	6.
						Secondary High Poverty *	*	*	4.7	17.1	17.

М	SA So	cience	Prof	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alf	t-MS	A Scie	ence F	rofici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE	%		GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Middletown Primary

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro expect		Met exp	ectations	Exce expec	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Middletown Primary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015				
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

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	School	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 201	5 2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	25.0	30.3	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional	71.9	66.7	71.4	72.4	61.9	65.2
S .					-	Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher	0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by high	hly qualifie	d teach	ners			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles	0.0	7.4	3.5	3.6	8.9	8.
· · · · · · · · · · · · · · · · · · ·	*		93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.
2015 (4-Year Rate)												
2015 (4-Year Rate) 2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.
	*	94.62		89.11		Elementary High Poverty Secondary Low Poverty	*	*	0.3 4.4		11.2 7.0	

М	SA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	42.9	51.0	6.1	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	46.2	50.8	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Monocacy Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	100	23	23.0	19	19.0	31	31.0	27	27.0	*	≤5.0
English/Language Arts 4	79	9	11.4	20	25.3	27	34.2	20	25.3	*	≤5.0
English/Language Arts 5	97	14	14.4	19	19.6	34	35.1	30	30.9	*	≤5.0
Mathematics 3	100	19	19.0	24	24.0	28	28.0	28	28.0	*	≤5.0
Mathematics 4	78	7	9.0	21	26.9	24	30.8	26	33.3	*	≤5.0
Mathematics 5	97	16	16.5	23	23.7	28	28.9	25	25.8	5	5.2

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Level 4: Met expectations

Monocacy Elementary

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		2015			2016				
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate			
English/Language Arts 3	86	*	>= 95.0	100	*	>= 95.0			
English/Language Arts 4	93	*	>= 95.0	80	*	>= 95.0			
English/Language Arts 5	67	*	>= 95.0	98	*	>= 95.0			
Mathematics 3	85	*	>= 95.0	100	*	>= 95.0			
Mathematics 4	93	*	>= 95.0	80	*	>= 95.0			
Mathematics 5	67	*	>= 95.0	98	*	>= 95.0			

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	Sc	hool	Co	unty	St	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 30.6	37.1	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 66.7	60.0	71.4	72.4	61.9	65.2
o .							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	ed teacl	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 3.1	1.7	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.9
					89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.5
2015 (5-Year Rate)	*		94.62		99.11		zicinentai y nigiri overty		0.5	0.0		. 10
2015 (5-Year Rate)	*		94.62		89.11		Secondary Low Poverty *	*				

М	SA So	cience	e Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	-MS	A Scie	nce F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE 9	%		GRADE	S	CHOOL	%	С	OUNTY	%	S	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	36.5	59.4	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	40.7	54.2	5.1	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Monocacy Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	STED Count % Count %					%	Count	%	Count	%
English/Language Arts 6	218	42	19.3	41	18.8	52	23.9	68	31.2	15	6.9
English/Language Arts 7	248	45	18.1	57	23.0	78	31.5	53	21.4	15	6.0
English/Language Arts 8	246	56	22.8	38	15.4	53	21.5	93	37.8	*	≤5.0
Mathematics 6	219	27	12.3	57	26.0	64	29.2	64	29.2	*	≤5.0
Mathematics 7	250	36	14.4	66	26.4	88	35.2	58	23.2	*	≤5.0
Mathematics 8	215	40	18.6	61	28.4	57	26.5	54	25.1	*	≤5.0
Algebra I	32	*	≤5.0	*	≤5.0	*	≤5.0	21	65.6	11	34.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Monocacy Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015						
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate		
English/Language Arts 6	258	*	>= 95.0	222	*	>= 95.0		
English/Language Arts 7	244	*	>= 95.0	252	*	>= 95.0		
English/Language Arts 8	267	*	>= 95.0	249	*	>= 95.0		
Mathematics 6	259	*	>= 95.0	222	*	>= 95.0		
Mathematics 7	244	*	>= 95.0	252	*	>= 95.0		
Mathematics 8	211	*	>= 95.0	217	*	>= 95.0		

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

8.4

2.9

10.5

6.7

Cohort Graduation Rate

2016 (4-Year Rate)

2015 (4-Year Rate)

2015 (5-Year Rate)

Monocacy Valley Montessori School School County Attendance Rate % 2016 2015 2016 2015 2015 2016 Te Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 Middle **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.1 95.0 High 94.6 94.5 92.4

93.47

87.61

89.11

86.98

92.06

94.62

	Sch	1001	Cou	inty	Sta	te	
eacher Qualifications	2016	2015	2016	2015	2016	2015	
% of certificates:							
Standard Professional	37.5	33.3	24.0	25.3	25.6	27.4	
Advanced Professional	50.0	60.0	71.4	72.4	61.9	65.2	
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1	
Conditional Teacher	6.3	6.7	0.4	0.4	1.5	1.5	

3.4

12.1

3.5

1.3

0.3

4.4

3.6

2.2

0.0

3.7

8.9

3.3

11.2

7.0

 $\ensuremath{\mathrm{\%}}$ of classes NOT taught by highly qualified teachers

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

										Secondary High Poverty					*	*	*	4.7	17.1	17.7	,
M	ISA S	cience	e Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS/	A Scie	ence F	Profici	iency	Level	S		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	29.4	67.6	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	17.2	69.0	13.8	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	≤5.0	88.5	7.7	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	≤5.0	83.3	12.5	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Monocacy Valley Montessori School

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	4	12.5	5	15.6	9	28.1	14	43.8	*	≤5.0
English/Language Arts 4	31	3	9.7	2	6.5	12	38.7	10	32.3	4	12.9
English/Language Arts 5	34	*	≤5.0	7	20.6	18	52.9	8	23.5	*	≤5.0
English/Language Arts 6	28	*	≤5.0	*	≤5.0	3	10.7	21	75.0	3	10.7
English/Language Arts 7	23	*	≤5.0	*	≤5.0	6	26.1	5	21.7	12	52.2
English/Language Arts 8	26	*	≤5.0	*	≤5.0	3	11.5	11	42.3	12	46.2
Mathematics 3	32	5	15.6	9	28.1	9	28.1	7	21.9	2	6.3
Mathematics 4	31	2	6.5	14	45.2	10	32.3	3	9.7	2	6.5
Mathematics 5	34	3	8.8	14	41.2	11	32.4	6	17.6	*	≤5.0
Mathematics 6	28	*	≤5.0	3	10.7	14	50.0	9	32.1	*	≤5.0
Mathematics 7	23	*	≤5.0	2	8.7	9	39.1	9	39.1	2	8.7
Mathematics 8	13	*	≤5.0	*	≤5.0	3	23.1	10	76.9	*	≤5.0
Algebra I	13	*	≤5.0	*	≤5.0	*	≤5.0	5	38.5	8	61.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations

Level 4: Met expectations

Monocacy Valley Montessori School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	*	>= 95.0	32	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0	31	*	>= 95.0
English/Language Arts 5	29	*	>= 95.0	34	*	>= 95.0
English/Language Arts 6	27	*	>= 95.0	28	*	>= 95.0
English/Language Arts 7	28	*	>= 95.0	23	*	>= 95.0
English/Language Arts 8	24	*	>= 95.0	26	*	>= 95.0
Mathematics 3	32	*	>= 95.0	32	*	>= 95.0
Mathematics 4	36	*	>= 95.0	31	*	>= 95.0
Mathematics 5	29	*	>= 95.0	34	*	>= 95.0
Mathematics 6	27	*	>= 95.0	28	*	>= 95.0
Mathematics 7	28	*	>= 95.0	23	*	>= 95.0
Mathematics 8	19	*	>= 95.0	13	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	Sta	ate	Sci	hool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary Middle High	≥ 95.0 ≥ 95.0 * * * *	≥ 95.0 ≥ 95.0 94.6		95.6 95.1 92.4	95.4 95.0 92.4	% of certificates:11.1Standard Professional18.9Advanced Professional88.9Resident Teacher0.0Conditional Teacher0.0	5.3 89.5 0.0 0.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27.4 65.2 1.1 1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tead	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.	3.5	3.6	8.9	8.4
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty		* 1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	:	* 0.3	0.0	11.2	10.5
						Secondary Low Poverty *		* 4.4	3.7	7.0	6.7
						Secondary High Poverty	:	* *	4.7	17.1	17.7

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient % Ac	dvanced %	Al	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	' %	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	14.3	42.9	42.9	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	8.1	58.1	33.8	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Myersville Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet ations	Partial expect	ly met tations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	3	5.6	5	9.3	14	25.9	30	55.6	*	≤5.0
English/Language Arts 4	58	*	≤5.0	5	8.6	9	15.5	30	51.7	13	22.4
English/Language Arts 5	64	*	≤5.0	6	9.4	13	20.3	42	65.6	*	≤5.0
Mathematics 3	55	*	≤5.0	5	9.1	9	16.4	30	54.5	10	18.2
Mathematics 4	58	*	≤5.0	5	8.6	16	27.6	29	50.0	7	12.1
Mathematics 5	64	*	≤5.0	9	14.1	15	23.4	30	46.9	8	12.5

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Level 4: Met expectations

Myersville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	55	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	58	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	64	*	>= 95.0
Mathematics 3	59	*	>= 95.0	55	*	>= 95.0
Mathematics 4	65	*	>= 95.0	58	*	>= 95.0
Mathematics 5	74	*	>= 95.0	64	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

	School	Co	unty	St	ate	Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 33.3	27.0	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 63.6	67.6	71.4	72.4	61.9	65.2
· ·						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	ed teach	ners			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
,						Secondary Low Poverty *	*	4.4	3.7	7.0	6
						Secondary High Poverty *	*	*	4.7	17.1	. 17.

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	17.3	61.8	20.9	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	18.1	67.4	14.5	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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New Market Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	131	7	5.3	16	12.2	26	19.8	69	52.7	13	9.9
English/Language Arts 4	142	*	≤5.0	11	7.7	17	12.0	58	40.8	51	35.9
English/Language Arts 5	112	*	≤5.0	7	6.3	28	25.0	60	53.6	13	11.6
Mathematics 3	131	*	≤5.0	15	11.5	23	17.6	61	46.6	28	21.4
Mathematics 4	142	*	≤5.0	11	7.7	17	12.0	86	60.6	24	16.9
Mathematics 5	112	*	≤5.0	11	9.8	28	25.0	51	45.5	18	16.1

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Level 4: Met expectations

New Market Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	137	*	>= 95.0	131	*	>= 95.0
English/Language Arts 4	110	*	>= 95.0	142	*	>= 95.0
English/Language Arts 5	138	*	>= 95.0	112	*	>= 95.0
Mathematics 3	137	*	>= 95.0	131	*	>= 95.0
Mathematics 4	110	*	>= 95.0	142	*	>= 95.0
Mathematics 5	138	*	>= 95.0	112	*	>= 95.0

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	School	Co	unty	Sta	ate	Sc	hool	Co	unty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	201	2016	2015	2016	201
Elementary Middle High	* * ≥ 95.0 ≥ 95.0 * *	≥ 95.0 ≥ 95.0 94.6	≥ 95.0	95.6 95.1 92.4	95.4 95.0 92.4	% of certificates: Standard Professional 22.2 Advanced Professional 74.1 Resident Teacher 0.0 Conditional Teacher 3.7	19.2 76.9 0.0	71.4	72.4	25.6 61.9 1.0 1.5	27. 65. 1.
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 4.3	6	.5 3.	5 3.6	8.9) 8
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *		* 1.	3 2.2	3.3	3 2
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		* 0.	3 0.0	11.2	10
						Secondary Low Poverty *		* 4.	4 3.7	7.0) 6
						Secondary High Poverty *		*	* 4.7	17.1	. 17

М	SA So	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient %	Advanced %	Alt	-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	′ %		STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	13.6	80.3	6.1	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	19.7	76.5	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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New Market Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partiali expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	168	9	5.4	41	24.4	45	26.8	71	42.3	*	≤5.0
English/Language Arts 7	172	20	11.6	23	13.4	43	25.0	61	35.5	25	14.5
English/Language Arts 8	143	*	≤5.0	20	14.0	45	31.5	70	49.0	*	≤5.0
Mathematics 6	168	*	≤5.0	23	13.7	54	32.1	80	47.6	*	≤5.0
Mathematics 7	172	*	≤5.0	25	14.5	63	36.6	65	37.8	11	6.4
Mathematics 8	117	9	7.7	28	23.9	28	23.9	51	43.6	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	*	≤5.0	17	65.4	9	34.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations

Level 4: Met expectations

New Market Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	173	*	>= 95.0	168	*	>= 95.0
English/Language Arts 7	144	*	>= 95.0	172	*	>= 95.0
English/Language Arts 8	172	*	>= 95.0	143	*	>= 95.0
Mathematics 6	173	*	>= 95.0	168	*	>= 95.0
Mathematics 7	144	*	>= 95.0	172	*	>= 95.0
Mathematics 8	135	*	>= 95.0	117	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

4.7

17.1

17.7

New Midway/Woodsboro Elementary School County School County State Attendance Rate % 2016 2015 <u>2016</u> 2015 2016 2015 2015 2016 2015 2016 2015 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 17.6 24.0 25.3 25.6 27.4 Middle * **≥ 95.0** ≥ 95.0 95.1 95.0 Advanced Professional 80.0 82.4 71.4 72.4 61.9 65.2 High 94.6 94.5 92.4 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 Conditional Teacher 6.7 0.0 0.4 0.4 1.5 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 0.0 0.0 3.5 3.6 8.9 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 10.5 Secondary Low Poverty 4.4 3.7 7.0 6.7

M	ISA So	cience	Profi	cienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	-MS	A Scie	ence P	rofici	ency	Level	S		
GRADE	S	CHOOL	. %	С	OUNTY	′%	9	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	S	STATE 9	%
5 2016	35.2	50.0	14.8	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	26.0	64.0	10.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

Secondary High Poverty

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

New Midway/Woodsboro Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	10	20.0	7	14.0	14	28.0	19	38.0	*	≤5.0
English/Language Arts 4	47	3	6.4	8	17.0	14	29.8	17	36.2	5	10.6
English/Language Arts 5	54	7	13.0	7	13.0	14	25.9	24	44.4	*	≤5.0
Mathematics 3	50	*	≤5.0	9	18.0	15	30.0	23	46.0	*	≤5.0
Mathematics 4	47	4	8.5	7	14.9	18	38.3	16	34.0	*	≤5.0
Mathematics 5	54	6	11.1	15	27.8	11	20.4	21	38.9	*	≤5.0

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New Midway/Woodsboro Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	48	*	>= 95.0	50	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	54	*	>= 95.0
Mathematics 3	48	*	>= 95.0	50	*	>= 95.0
Mathematics 4	57	*	>= 95.0	47	*	>= 95.0
Mathematics 5	50	*	>= 95.0	54	*	>= 95.0

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	School	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	50.0	56.3	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional	43.8	43.8	71.4	72.4	61.9	65.2
· ·					-	Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher	0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by high	nly qualifie	d teach	ers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles	3.6	0.0	3.5	3.6	8.9	8.4
			93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.9
2015 (4-Year Rate)	*		33.47									
2015 (4-Year Rate) 2015 (5-Year Rate)	*	94.62	33.47	89.11	00.50	Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
·	*	94.62	95.47	89.11	00.50	Elementary High Poverty Secondary Low Poverty	*	*	0.3 4.4		11.2 7.0	

М	SA So	cience	Profi	cienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE 9	%
5 2016	34.7	52.6	12.6	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	26.2	53.4	20.4	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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North Frederick Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	14	13.3	11	10.5	23	21.9	46	43.8	11	10.5
English/Language Arts 4	100	*	≤5.0	19	19.0	22	22.0	33	33.0	21	21.0
English/Language Arts 5	95	6	6.3	19	20.0	25	26.3	36	37.9	9	9.5
Mathematics 3	104	9	8.7	16	15.4	27	26.0	38	36.5	14	13.5
Mathematics 4	99	5	5.1	15	15.2	22	22.2	45	45.5	12	12.1
Mathematics 5	96	6	6.3	18	18.8	17	17.7	44	45.8	11	11.5

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North Frederick Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	106	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	96	*	>= 95.0
Mathematics 3	98	*	>= 95.0	106	*	>= 95.0
Mathematics 4	88	*	>= 95.0	103	*	>= 95.0
Mathematics 5	101	*	>= 95.0	96	*	>= 95.0

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	School	Co	unty	St	ate	S	choo	ıl	Cou	nty	Sta	te
Attendance Rate %	2016 20	5 2016	2015	2016	2015	Teacher Qualifications 201	6 20	015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.	2 ≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	*	* ≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 10.7	1	3.3	24.0	25.3	25.6	27.4
High	*	* 94.6	94.5	92.4	92.4	Advanced Professional 85.7	8	6.7	71.4	72.4	61.9	65.2
						Resident Teacher 0.0		0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0		0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly quali	ied t	eache	ers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.	0	0.0	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*	93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.9
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
						Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
						Secondary High Poverty	*	*	*	4.7	17.1	17.7

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Sci	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2016	15.9	71.7	12.4	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	8.7	66.0	25.2	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Oakdale Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet ations	Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	5	5.3	6	6.4	23	24.5	57	60.6	*	≤5.0
English/Language Arts 4	118	7	5.9	10	8.5	33	28.0	53	44.9	15	12.7
English/Language Arts 5	112	*	≤5.0	12	10.7	21	18.8	74	66.1	*	≤5.0
Mathematics 3	94	*	≤5.0	8	8.5	10	10.6	56	59.6	19	20.2
Mathematics 4	118	*	≤5.0	13	11.0	27	22.9	72	61.0	*	≤5.0
Mathematics 5	112	*	≤5.0	8	7.1	26	23.2	64	57.1	13	11.6

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Oakdale Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0	95	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	118	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0	113	*	>= 95.0
Mathematics 3	108	*	>= 95.0	95	*	>= 95.0
Mathematics 4	108	*	>= 95.0	118	*	>= 95.0
Mathematics 5	103	*	>= 95.0	113	*	>= 95.0

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	School	Cou	unty	Sta	ate	Sc	hool	Cou	nty	Sta	ite
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	201
Elementary	* *	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
, Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 24.5	25.0	24.0	25.3	25.6	27
High	≥ 95.0 ≥ 95.0	94.6	94.5	92.4	92.4	Advanced Professional 71.4	75.0	71.4	72.4	61.9	65
5						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	ners			
2016 (4-Year Rate)	≥ 95.00	92.06		87.61		All Quartiles 3.5	6.4	3.5	3.6	8.9)
2015 (4-Year Rate)	≥ 95.00		93.47		86.98	Elementary Low Poverty *	: *	1.3	2.2	3.3	3
2015 (5-Year Rate)	≥ 95.00	94.62		89.11		Elementary High Poverty *	: *	0.3	0.0	11.2	2 1
· · · · · · · · · · · · · · · · · · ·						Secondary Low Poverty *	: *	4.4	3.7	7.0)
						Secondary High Poverty *	*	*	4.7	17.1	L 1

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient % Ad	Ivanced %	Alf	t-MS	A Scie	ence F	rofici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%			GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE '	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Oakdale High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	298	21	7.0	31	10.4	38	12.8	128	43.0	80	26.8
English/Language Arts 11	160	15	9.4	20	12.5	36	22.5	62	38.8	27	16.9
Algebra I	241	*	≤5.0	19	7.9	59	24.5	148	61.4	*	≤5.0
Algebra II	324	26	8.0	43	13.3	92	28.4	154	47.5	*	≤5.0
Geometry	45	9	20.0	26	57.8	9	20.0	*	≤5.0	*	≤5.0

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Level 4: Met expectations

Oakdale High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	Sta	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	201
Elementary Middle High	* * ≥ 95.0 ≥ 95.0 *	≥ 95.0 ≥ 95.0 94.6		95.6 95.1 92.4	95.4 95.0 92.4	% of certificates: Standard Professional 15.4 Advanced Professional 76.9 Resident Teacher 0.0 Conditional Teacher 0.0	14.3 85.7 0.0 0.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	27. 65. 1.
Cohort Graduation Rate						% of classes NOT taught by highly qualifie			2.6		
2016 (4-Year Rate) 2015 (4-Year Rate) 2015 (5-Year Rate)	* *	92.06 94.62	93.47	87.61 89.11	86.98	All Quartiles 2.4 Elementary Low Poverty * Elementary High Poverty *	3.0 *	3.5 1.3 0.3	2.2	3.3	3
2015 (5-Year kate)		3-1.02		55.11		Secondary Low Poverty * Secondary High Poverty *	*	4.4	3.7	7.0 17.1) (

М	SA So	ience	e Profi	icienc	y Lev	els		Ва	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	13.5	80.7	5.8	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	11.8	76.8	11.4	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Oakdale Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	210	*	≤5.0	18	8.6	62	29.5	117	55.7	11	5.2
English/Language Arts 7	208	12	5.8	30	14.4	41	19.7	81	38.9	44	21.2
English/Language Arts 8	224	14	6.3	20	8.9	42	18.8	125	55.8	23	10.3
Mathematics 6	210	*	≤5.0	12	5.7	29	13.8	146	69.5	21	10.0
Mathematics 7	208	*	≤5.0	24	11.5	70	33.7	90	43.3	14	6.7
Mathematics 8	169	15	8.9	28	16.6	49	29.0	75	44.4	*	≤5.0
Algebra I	55	*	≤5.0	*	≤5.0	*	≤5.0	43	78.2	12	21.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Oakdale Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	193	*	>= 95.0	210	*	>= 95.0
English/Language Arts 7	219	*	>= 95.0	208	*	>= 95.0
English/Language Arts 8	222	*	>= 95.0	224	*	>= 95.0
Mathematics 6	193	*	>= 95.0	210	*	>= 95.0
Mathematics 7	219	*	>= 95.0	208	*	>= 95.0
Mathematics 8	157	*	>= 95.0	169	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

4.7

17.1

17.7

Orchard Grove Elementary 2306 School County State School County State Attendance Rate % <u>2016</u> 2015 2016 2015 2016 2015 2016 2015 2016 2015 2016 2015 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 10.7 24.0 25.3 25.6 27.4 Middle * **≥ 95.0** ≥ 95.0 95.1 95.0 Advanced Professional 85.7 86.2 71.4 72.4 61.9 65.2 High 94.6 94.5 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 1.5 Conditional Teacher 0.0 0.0 0.4 0.4 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 0.0 0.0 3.5 3.6 8.9 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 10.5 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 Secondary Low Poverty 4.4 3.7 7.0 6.7

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	44.2	54.7	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	34.0	60.8	5.2	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

Secondary High Poverty

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Orchard Grove Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	*	≤5.0	13	13.5	25	26.0	45	46.9	11	11.5
English/Language Arts 4	95	*	≤5.0	10	10.5	25	26.3	45	47.4	12	12.6
English/Language Arts 5	95	5	5.3	20	21.1	33	34.7	37	38.9	*	≤5.0
Mathematics 3	96	*	≤5.0	*	≤5.0	26	27.1	42	43.8	23	24.0
Mathematics 4	95	*	≤5.0	11	11.6	24	25.3	56	58.9	*	≤5.0
Mathematics 5	95	8	8.4	12	12.6	33	34.7	37	38.9	5	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Orchard Grove Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	95	*	>= 95.0
Mathematics 3	90	*	>= 95.0	97	*	>= 95.0
Mathematics 4	93	*	>= 95.0	98	*	>= 95.0
Mathematics 5	97	*	>= 95.0	95	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Sc	hool	Co	unty	St	ate	Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 14.3	12.5	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 78.6	87.5	71.4	72.4	61.9	65.2
							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teacl	ners			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
							Secondary Low Poverty *	*	4.4	3.7	7.0	6.
							Secondary High Poverty *	*	*	4.7	17.1	. 17.

М	SA So	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	≤5.0	51.7	44.8	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	≤5.0	60.4	35.4	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Parkway Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet ations	Partial expect	ly met tations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	5	9.1	7	12.7	11	20.0	23	41.8	9	16.4
English/Language Arts 4	36	*	≤5.0	7	19.4	8	22.2	17	47.2	4	11.1
English/Language Arts 5	29	*	≤5.0	*	≤5.0	2	6.9	19	65.5	7	24.1
Mathematics 3	55	*	≤5.0	11	20.0	12	21.8	27	49.1	4	7.3
Mathematics 4	36	3 8.3		8 22.2		6	16.7	17	47.2	2	5.6
Mathematics 5	29	*	≤5.0	*	≤5.0	2	6.9	23	79.3	4	13.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Parkway Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016					
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate				
English/Language Arts 3	37	*	>= 95.0	55	*	>= 95.0				
English/Language Arts 4	28	*	>= 95.0	36	*	>= 95.0				
English/Language Arts 5	47	*	>= 95.0	29	*	>= 95.0				
Mathematics 3	37	*	>= 95.0	55	*	>= 95.0				
Mathematics 4	28	*	>= 95.0	36	*	>= 95.0				
Mathematics 5	47	*	>= 95.0	29	*	>= 95.0				

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	Scl	hool	Co	unty	St	ate	Sci	nool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	201
Elementary	85.0				95.6	95.4	% of certificates:	26.7	24.0	25.2	25.6	27
Middle	89.2	85.6	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 21.4	26.7	24.0	25.3	25.6	27
High	87.7	87.5	94.6	94.5	92.4	92.4	Advanced Professional 71.4	66.7	71.4	72.4	61.9	65
_							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teacl	ners			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 25.0	39.5	3.5	3.6	8.9)
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	3
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	1
,							Secondary Low Poverty *	*	4.4	3.7	7.0)
							Secondary High Poverty *	*	*	4.7	17.1	. 1

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient % Ad	vanced %	Alf	t-MS	A Scie	ence F	rofici	iency	Level	s		
GRADE	S	CHOOL				9	STATE	%			GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE '	%	
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Rock Creek School

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Rock Creek School

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Science

Sabillasvill	e Eleme	ntary									
Attendance Rate %	School 2016 2015	County 2016 2015		ate 2015	Sch 2016	Teacher Qualifications	chool 6 2015	Cou 2016	inty 2015	Sta 2016	te
Elementary Middle High	≥95.0 ≥95.0 * * *	≥ 95.0 ≥ 95.0 ≥ 95.0 ≥ 95.0 94.6 94.5	95.1	95.4 95.0 92.4	0.0 87.5 0.0 0.0	% of certificates: Standard Professional Advanced Professional Resident Teacher Conditional Teacher	100.0	71.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	
Cohort Graduation Rate					ghly qualific	% of classes NOT taught by hig	ied tead	hers			
2016 (4-Year Rate) 2015 (4-Year Rate)	*	92.06 93.47	87.61	86.98	0.0	All Quartiles Elementary Low Poverty		0 3.5 * 1. 3			
2015 (4 Year Rate)	*	94.62	89.11	00.50	*	Elementary High Poverty		* 0.3	0.0	11.2	
					*	Secondary Low Poverty Secondary High Poverty		* 4.4 * *		7.0 17.1	

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2016	26.1	65.2	8.7	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	33.3	66.7	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Sabillasville Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	19	2	10.5	5	26.3	2	10.5	10	52.6	*	≤5.0
English/Language Arts 4	18	*	≤5.0	1	5.6	5	27.8	8	44.4	4	22.2
English/Language Arts 5	22	*	≤5.0	5	22.7	6	27.3	10	45.5	*	≤5.0
Mathematics 3	19	1	5.3	4	21.1	4	21.1	7	36.8	3	15.8
Mathematics 4	18	*	≤5.0	2	11.1	2	11.1	12	66.7	2	11.1
Mathematics 5	22	*	≤5.0	2	9.1	8	36.4	8	36.4	3	13.6

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Level 3: Approached expectations

Level 4: Met expectations

Sabillasville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	14	*	>= 95.0	19	*	>= 95.0
English/Language Arts 4	24	*	>= 95.0	18	*	>= 95.0
English/Language Arts 5	18	*	>= 95.0	22	*	>= 95.0
Mathematics 3	14	*	>= 95.0	19	*	>= 95.0
Mathematics 4	24	*	>= 95.0	18	*	>= 95.0
Mathematics 5	18	*	>= 95.0	22	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Spring Ridge Elementary School County State School County State Attendance Rate % 2016 2015 2016 2016 2015 2015 2016 2015 2016 2015 2016 2015 **Teacher Qualifications** Elementary **≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 95.6 95.4 % of certificates: Standard Professional 28.6 30.8 24.0 25.3 25.6 27.4 Middle * **≥ 95.0** ≥ 95.0 95.1 95.0 Advanced Professional 65.2 71.4 69.2 71.4 72.4 61.9 High 94.6 94.5 92.4 Resident Teacher 0.0 0.0 0.0 0.0 1.0 1.1 Conditional Teacher 0.0 0.0 0.4 0.4 1.5 1.5 **Cohort Graduation Rate** % of classes NOT taught by highly qualified teachers All Quartiles 8.4 0.0 0.0 3.5 3.6 8.9 2016 (4-Year Rate) 92.06 87.61 2.9 **Elementary Low Poverty** 1.3 2.2 3.3 2015 (4-Year Rate) 93.47 86.98 10.5 2015 (5-Year Rate) 94.62 89.11 Elementary High Poverty 0.3 0.0 11.2 Secondary Low Poverty 4.4 3.7 7.0 6.7 Secondary High Poverty 4.7 17.1 17.7

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	′ %	,	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	17.9	71.6	10.4	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	20.4	68.5	11.1	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Spring Ridge Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	10	15.2	12	18.2	19	28.8	24	36.4	*	≤5.0
English/Language Arts 4	61	5	8.2	11	18.0	16	26.2	22	36.1	7	11.5
English/Language Arts 5	66	*	≤5.0	15	22.7	16	24.2	31	47.0	*	≤5.0
Mathematics 3	66	*	≤5.0	20	30.3	17	25.8	22	33.3	4	6.1
Mathematics 4	61	*	≤5.0	9	14.8	18	29.5	29	47.5	*	≤5.0
Mathematics 5	66	7	10.6	11	16.7	19	28.8	25	37.9	4	6.1

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Spring Ridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	61	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	68	*	>= 95.0
Mathematics 3	64	*	>= 95.0	66	*	>= 95.0
Mathematics 4	63	*	>= 95.0	61	*	>= 95.0
Mathematics 5	54	*	>= 95.0	68	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Science

	3	cnooi	Co	unty	Sta	ate
Attendance Rate %	201	6 2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.6	94.5	92.4	92.4
Cohort Graduation Rate						
2016 (4-Year Rate)	*		92.06		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.62		89.11	

16	2015	2016	2015	2016	
			2015	2016	2015
0	26.7	24.0	25.3	25.6	27.4
3	73.3	71.4	72.4	61.9	65.2
0	0.0	0.0	0.0	1.0	1.1
0	0.0	0.4	0.4	1.5	1.5
֡	3	73.3 0.0	3 73.3 71.4 0 0.0 0.0	3 73.3 71.4 72.4 0 0.0 0.0 0.0	73.3 71.4 72.4 61.9 0.0 0.0 1.0

% of classes NOT taught by highly qualified teachers

vanced %	ΛI+_N/S/	\ Science	Drofi	cioncy	Lovol	c		
Sec	ondary High Poverty	*	*	*	4.7	17.1	17.7	
Sec	ondary Low Poverty	*	*	4.4	3.7	7.0	6.7	
Eler	mentary High Poverty	*	*	0.3	0.0	11.2	10.5	
Eler	mentary Low Poverty	*	*	1.3	2.2	3.3	2.9	
All (Quartiles	0.0	0.0	3.5	3.6	8.9	8.4	

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient % Adv	vanced %	Alf	t-MS	A Scie	ence F	rofici	ency	Level	S		
GRADE	S	CHOOL	%	С	OUNTY	' %	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	33.1	63.6	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	28.7	65.5	5.7	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Thurmont Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	114	11	9.6	32	28.1	29	25.4	39	34.2	*	≤5.0
English/Language Arts 4	92	*	≤5.0	12	13.0	27	29.3	38	41.3	11	12.0
English/Language Arts 5	118	10	8.5	27	22.9	32	27.1	46	39.0	*	≤5.0
Mathematics 3	114	*	≤5.0	25	21.9	38	33.3	37	32.5	11	9.6
Mathematics 4	92	*	≤5.0	12	13.0	21	22.8	52	56.5	*	≤5.0
Mathematics 5	118	*	≤5.0	28	23.7	42	35.6	39	33.1	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Thurmont Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	114	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	118	*	>= 95.0
Mathematics 3	99	*	>= 95.0	114	*	>= 95.0
Mathematics 4	117	*	>= 95.0	92	*	>= 95.0
Mathematics 5	87	*	>= 95.0	118	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

	Scl	hool	Co	unty	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	94.2	94.2	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	23.3	26.7	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional	73.3	73.3	71.4	72.4	61.9	65.2
							Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher	0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by high	nly qualifie	d teach	iers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles	11.5	5.4	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty	*	*	1.3	3 2.2	3.3	2.9
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
,							Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7

М	SA So	cience	e Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	S	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	33.0	66.0	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	21.1	76.8	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Thurmont Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	179	18	10.1	57	31.8	57	31.8	42	23.5	*	≤5.0
English/Language Arts 7	177	29	16.4	42	23.7	57	32.2	41	23.2	*	≤5.0
English/Language Arts 8	190	25	13.2	33	17.4	52	27.4	73	38.4	*	≤5.0
Mathematics 6	179	*	≤5.0	41	22.9	69	38.5	57	31.8	*	≤5.0
Mathematics 7	178	13	7.3	46	25.8	62	34.8	56	31.5	*	≤5.0
Mathematics 8	165	29	17.6	43	26.1	56	33.9	37	22.4	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	*	≤5.0	22	84.6	4	15.4

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Level 4: Met expectations

Thurmont Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	181	*	>= 95.0	179	*	>= 95.0
English/Language Arts 7	191	*	>= 95.0	179	*	>= 95.0
English/Language Arts 8	192	*	>= 95.0	191	*	>= 95.0
Mathematics 6	181	*	>= 95.0	179	*	>= 95.0
Mathematics 7	191	*	>= 95.0	180	*	>= 95.0
Mathematics 8	162	*	>= 95.0	165	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	S	School	Co	unty	St	ate	:	Scho	ol	Cou	nty	Sta	te
Attendance Rate %	201	6 2015	2016	2015	2016	2015	Teacher Qualifications 20	16 2	2015	2016	2015	2016	2015
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 6.1	7	6.7	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 93.3	3 9	93.3	71.4	72.4	61.9	65.2
5							Resident Teacher 0.0	0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qual	ified	teach	ers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0	.0	0.0	3.5	3.6	8.9	8.4
		*		93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.9
2015 (4-Year Rate)							Elementary High Poverty	*	*	0.3	0.0	11.2	10.5
2015 (4-Year Rate) 2015 (5-Year Rate)	*		94.62		89.11		cientary right roverty			0.5	0.0	11.2	10.5
,	*		94.62		89.11		Secondary Low Poverty	*	*	4.4		7.0	

М	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	′%	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Thurmont Primary

PARCC Assessment Performance Results Summary - 2016

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Thurmont Primary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0			95.6	95.4	% of certificates:	20.0	24.0	25.2	25.6	27.4
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 17.1	20.0	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 82.9	80.0	71.4	72.4	61.9	65.2
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
,						Secondary Low Poverty *	*	4.4	3.7	7.0	6.
						Secondary High Poverty *	*	*	4.7	17.1	. 17.

M	SA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	' %	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE '	%
5 2016	27.9	61.2	10.9	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	22.0	69.9	8.1	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Tuscarora Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	143	13	9.1	13	9.1	32	22.4	76	53.1	9	6.3
English/Language Arts 4	145	*	≤5.0	23	15.9	47	32.4	61	42.1	*	≤5.0
English/Language Arts 5	151	9	6.0	22	14.6	43	28.5	73	48.3	*	≤5.0
Mathematics 3	143	*	≤5.0	16	11.2	37	25.9	68	47.6	16	11.2
Mathematics 4	145	9	6.2	24	16.6	43	29.7	67	46.2	*	≤5.0
Mathematics 5	150	9	6.0	28	18.7	41	27.3	63	42.0	9	6.0

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Tuscarora Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	145	*	>= 95.0	144	*	>= 95.0
English/Language Arts 4	149	*	>= 95.0	148	*	>= 95.0
English/Language Arts 5	125	*	>= 95.0	151	*	>= 95.0
Mathematics 3	145	*	>= 95.0	144	*	>= 95.0
Mathematics 4	149	*	>= 95.0	148	*	>= 95.0
Mathematics 5	125	*	>= 95.0	150	*	>= 95.0

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	Sc	hool	Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	21.0	20.6	24.0	25.3	25.6	27.4
High	≥ 95.0	93.8	94.6	94.5	92.4	92.4	Advanced Professional	77.4	77.8	71.4	72.4	61.9	65.2
							Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher	0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by high	nly qualifie	d teach	ers			
2016 (4-Year Rate)	91.64		92.06		87.61		All Quartiles	6.0	6.4	3.5	3.6	8.9	8.4
2015 (4-Year Rate)		89.86		93.47		86.98	Elementary Low Poverty	*	*	1.3	2.2	3.3	2.
2015 (F Veer Bete)	92.01		94.62		89.11		Elementary High Poverty	*	*	0.3	0.0	11.2	10.
2015 (5-Year Rate)							Carandam I am Damanti	*	*	4.4	3.7	7.0	
2015 (5-Year Rate)							Secondary Low Poverty			4.4	3./	7.0	6.

М	SA So	cience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	nce F	rofic	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE	%			GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Tuscarora High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	388	53	13.7	50	12.9	73	18.8	156	40.2	56	14.4	
English/Language Arts 11	265	67	25.3	81	30.6	52	19.6	61	23.0	*	≤5.0	
Algebra I	414	35	8.5	97	23.4	127	30.7	152	36.7	*	≤5.0	
Algebra II	297	51	17.2	61	20.5	79	26.6	106	35.7	*	≤5.0	
Geometry	36	6	16.7	23	63.9	7	19.4	*	≤5.0	*	≤5.0	

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Level 4: Met expectations

Tuscarora High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

Science

Elen	nen	ıtaı	У		
5	chool	Co	unty	Sta	ite
201	6 2015	2016	2015	2016	2015
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
*	*	≥ 95.0	≥ 95.0	95.1	95.0
*	*	94.6	94.5	92.4	92.4
	S 201 ≥ 95.0 *	School 2016 2015 ≥ 95.0 ≥ 95.0 *	School Correction 2016 2015 2016 ≥ 95.0 ≥ 95.0 ≥ 95.0 * * ≥ 95.0	2016 2015 2016 2015 ≥95.0 ≥95.0 ≥95.0 ≥95.0 * * ≥95.0 ≥95.0	School County Sta 2016 2015 2016 2015 2016 ≥ 95.0 ≥ 95.0 ≥ 95.0 ≥ 95.0 95.6 * * ≥ 95.0 ≥ 95.0 95.1

	Sch	iool	Cou	inty	Sta	te
eacher Qualifications	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	48.1	24.0	25.3	25.6	27.4
Advanced Professional	58.3	51.9	71.4	72.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.4	1.5	1.5

Cohort Graduation Rate				
2016 (4-Year Rate)	*	92.06	87.61	,
2015 (4-Year Rate)		*	93.47	86.98
2015 (5-Year Rate)	*	94.62	89.11	

% of classes NOT taught by highl	% of classes NOT taught by highly qualified teachers														
All Quartiles	0.0	0.0	3.5	3.6	8.9	8.4									
Elementary Low Poverty	*	*	1.3	2.2	3.3	2.9									
Elementary High Poverty	*	*	0.3	0.0	11.2	10.5									
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7									
Secondary High Poverty	*	*	*	4.7	17.1	17.7									

M	ISA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence P	rofici	ency	Level	i			
GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%	
5 2016	17.3	75.5	7.3	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2	
2015	22.5	66.2	11.3	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9	
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4	
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4	

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Twin Ridge Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect	et meet ations	Partial expect	•	Appro- expect		Met expe	ectations	Exceeded expectations		
	TESTED	Count	70		%	Count	%	Count	%	Count	%	
English/Language Arts 3	76	7	9.2	11	14.5	21	27.6	34	44.7	*	≤5.0	
English/Language Arts 4	78	4	5.1	8	10.3	13	16.7	45	57.7	8	10.3	
English/Language Arts 5	109	6	5.5	14	12.8	42	38.5	46	42.2	*	≤5.0	
Mathematics 3	76	5	6.6	8	10.5	18	23.7	33	43.4	12	15.8	
Mathematics 4	78	4	5.1	12	15.4	17	21.8	44	56.4	*	≤5.0	
Mathematics 5	109	*	≤5.0	9	8.3	25	22.9	64	58.7	8	7.3	

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Level 4: Met expectations

Twin Ridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016						
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate				
English/Language Arts 3	73	*	>= 95.0	76	*	>= 95.0				
English/Language Arts 4	107	*	>= 95.0	78	*	>= 95.0				
English/Language Arts 5	71	*	>= 95.0	110	*	>= 95.0				
Mathematics 3	73	*	>= 95.0	76	*	>= 95.0				
Mathematics 4	107	*	>= 95.0	78	*	>= 95.0				
Mathematics 5	71	*	>= 95.0	110	*	>= 95.0				

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	Sta	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0			95.6	95.4	% of certificates: Standard Professional 32.4	35.3	24.0	25.3	25.6	27.4
Middle High	* *	≥ 95.0 94.6	≥ 95.0 94.5	95.1 92.4	95.0 92.4	Advanced Professional 61.8	61.8	71.4	72.4	61.9	65.
•						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.:
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualific	ed teacl	ners			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10
						Secondary Low Poverty *	*	4.4	3.7	7.0) 6
						Secondary High Poverty *	*	*	4.7	17.1	. 17

М	SA So	cience	e Profi	icienc	y Lev	els		В	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	Profici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	13.0	60.9	26.1	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	8.1	58.9	33.1	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Urbana Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	136	18	13.2	21	15.4	20	14.7	66	48.5	11	8.1
English/Language Arts 4	129	*	≤5.0	15	11.6	32	24.8	48	37.2	28	21.7
English/Language Arts 5	139	*	≤5.0	8	5.8	26	18.7	87	62.6	13	9.4
Mathematics 3	136	12	8.8	12	8.8	23	16.9	54	39.7	35	25.7
Mathematics 4	129	*	≤5.0	17	13.2	39	30.2	58	45.0	12	9.3
Mathematics 5	139	*	≤5.0	11	7.9	22	15.8	70	50.4	36	25.9

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Urbana Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	119	*	>= 95.0	136	*	>= 95.0
English/Language Arts 4	132	*	>= 95.0	130	*	>= 95.0
English/Language Arts 5	123	*	>= 95.0	139	*	>= 95.0
Mathematics 3	119	*	>= 95.0	136	*	>= 95.0
Mathematics 4	132	*	>= 95.0	130	*	>= 95.0
Mathematics 5	123	*	>= 95.0	139	*	>= 95.0

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	Sch	ool	Cou	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	23.5	17.9	24.0	25.3	25.6	27.4
High	≥ 95.0 ≥	95.0	94.6	94.5	92.4	92.4	Advanced Professional	75.0	80.6	71.4	72.4	61.9	65.2
5							Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher	0.0	0.0	0.4	0.4	1.5	1.5
							0/ of closes NOT have be by big						
Cohort Graduation Rate							% of classes NOT taught by high	hly qualifie	d teach	iers			
2016 (4-Year Rate)	≥ 95.00		92.06		87.61		All Quartiles	hly qualifie 4.4	d teach 3.6		3.6	8.9	8.4
		5.00	92.06	93.47	87.61	86.98							
2016 (4-Year Rate)		5.00	92.06 94.62	93.47	87.61 89.11	86.98	All Quartiles	4.4	3.6	3.5	2.2	3.3	2.
2015 (4-Year Rate)	≥9	5.00		93.47		86.98	All Quartiles Elementary Low Poverty	4.4	3.6	3.5 1.3	2.2 0.0	3.3 11.2	2. 10.

М	SA So	ience	Prof	icienc	y Lev	els		Ва	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Urbana High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	418	30	7.2	24	5.7	57	13.6	162	38.8	145	34.7
English/Language Arts 11	220	31	14.1	40	18.2	48	21.8	84	38.2	17	7.7
Algebra I	311	*	≤5.0	19	6.1	64	20.6	209	67.2	*	≤5.0
Algebra II	378	*	≤5.0	40	10.6	68	18.0	228	60.3	26	6.9
Geometry	42	3	7.1	25	59.5	14	33.3	*	≤5.0	*	≤5.0

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Urbana High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	St	ate	Sci	hool	Co	unty	Sta	te
Attendance Rate %	2016 201	5 2016	2015	2016	2015	Teacher Qualifications 2016	201	2016	2015	2016	2015
Elementary	*		≥ 95.0	95.6	95.4	% of certificates: Standard Professional 42.4	36.4	24.0	25.3	25.6	27.4
Middle	≥ 95.0 ≥ 95.0			95.1	95.0	Standard Professional 42.4 Advanced Professional 51.5	54.5			25.6 61.9	65.
High	•	* 94.6	94.5	92.4	92.4	Resident Teacher 0.0	0.0			1.0	1.:
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 3.1	. 0	.0 3.	5 3.6	8.9	8
2015 (4-Year Rate)	,		93.47		86.98	Elementary Low Poverty *		* 1.	3 2.2	3.3	2
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		* 0.	3 0.0	11.2	10
						Secondary Low Poverty *		* 4.	4 3.7	7.0	(
						Secondary High Poverty *		*	* 4.7	17.1	. 17

М	SA So	cience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	11.8	79.3	8.9	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	8.1	83.5	8.5	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Urbana Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	274	*	≤5.0	23	8.4	62	22.6	143	52.2	34	12.4
English/Language Arts 7	286	*	≤5.0	20	7.0	60	21.0	113	39.5	85	29.7
English/Language Arts 8	270	*	≤5.0	25	9.3	60	22.2	112	41.5	60	22.2
Mathematics 6	274	*	≤5.0	15	5.5	51	18.6	147	53.6	58	21.2
Mathematics 7	285	*	≤5.0	23	8.1	73	25.6	149	52.3	38	13.3
Mathematics 8	206	11	5.3	30	14.6	54	26.2	102	49.5	*	≤5.0
Algebra I	63	* ≤5.0		*	≤5.0	*	≤5.0	20	31.7	43	68.3
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 4: Met expectations

Urbana Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	271	*	>= 95.0	275	*	>= 95.0
English/Language Arts 7	259	*	>= 95.0	286	*	>= 95.0
English/Language Arts 8	261	*	>= 95.0	271	*	>= 95.0
Mathematics 6	271	*	>= 95.0	275	*	>= 95.0
Mathematics 7	259	*	>= 95.0	285	*	>= 95.0
Mathematics 8	192	*	>= 95.0	207	*	>= 95.0

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	Sch	ool	Co	ınty	Sta	ate	Sc	hool	Cou	ınty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥	95.0	95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	* 2	95.0	≥ 95.0	95.1	95.0	Standard Professional 14.3	14.3	24.0	25.3	25.6	27.
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 85.7	85.7	71.4	72.4	61.9	65.
S .							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	9 (
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	3 2.2	3.3	3 2
2015 (5-Year Rate)	*	9	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10
,							Secondary Low Poverty *	*	4.4	3.7	7.0) 6
							Secondary High Poverty *	*	* *	4.7	17.1	17

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2016	30.9	55.9	13.2	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	7.9	69.8	22.2	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Valley Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level													
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5				
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Exceeded expectations				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	56	5	8.9	8	14.3	10	17.9	28	50.0	5	8.9			
English/Language Arts 4	68	*	≤5.0	9	13.2	21	30.9	25	36.8	11	16.2			
English/Language Arts 5	68	5	7.4	12	17.6	16	23.5	33	48.5	*	≤5.0			
Mathematics 3	56	*	≤5.0	7	12.5	14	25.0	27	48.2	6	10.7			
Mathematics 4	68	*	≤5.0	10	14.7	25	36.8	29	42.6	*	≤5.0			
Mathematics 5	68	*	≤5.0	20	29.4	18	26.5	20	29.4	9	13.2			

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Valley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016								
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate						
English/Language Arts 3	66	*	>= 95.0	58	*	>= 95.0						
English/Language Arts 4	68	*	>= 95.0	68	*	>= 95.0						
English/Language Arts 5	63	*	>= 95.0	68	*	>= 95.0						
Mathematics 3	66	*	>= 95.0	58	*	>= 95.0						
Mathematics 4	68	*	>= 95.0	68	*	>= 95.0						
Mathematics 5	63	*	>= 95.0	68	*	>= 95.0						

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

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	School	Co	unty	St	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 32.4	31.4	24.0	25.3	25.6	27.4
High	* *	94.6	94.5	92.4	92.4	Advanced Professional 61.8	68.6	71.4	72.4	61.9	65.2
_						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
,						Secondary Low Poverty *	*	4.4	3.7	7.0	6.
						Secondary High Poverty *	*	*	4.7	17.1	. 17.

MSA Science Proficiency Levels Basic 9						asic %	Proficient %	Advanced %	Alt-MSA Science Proficiency Levels												
GRADE	GRADE SCHOOL % COUNTY %				5	STATE 9	%			GRADE SCH			SCHOOL %			COUNTY %			%		
5 2016	33.1	63.8	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	28.6	61.6	9.8	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Walkersville Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	110	22	20.0	13	11.8	32	29.1	40	36.4	*	≤5.0
English/Language Arts 4	133	21	15.8	36	27.1	38	28.6	34	25.6	*	≤5.0
English/Language Arts 5	130	12	9.2	29	22.3	32	24.6	57	43.8	*	≤5.0
Mathematics 3	110	13	11.8	17	15.5	31	28.2	43	39.1	6	5.5
Mathematics 4	133	9	6.8	40	30.1	37	27.8	45	33.8	*	≤5.0
Mathematics 5	130	10	7.7	30	23.1	32	24.6	55	42.3	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Walkersville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0	112	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0	134	*	>= 95.0
English/Language Arts 5	113	*	>= 95.0	130	*	>= 95.0
Mathematics 3	121	*	>= 95.0	112	*	>= 95.0
Mathematics 4	126	*	>= 95.0	133	*	>= 95.0
Mathematics 5	113	*	>= 95.0	130	*	>= 95.0

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	School	Co	unty	St	ate	Sci	nool	Cou	inty	Sta	te
Attendance Rate %	2016 201	5 2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	* *	≥ 95.0		95.6	95.4	% of certificates:	26.1	24.0	25.2	25.6	27.4
Middle	* *	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 19.6	26.1	24.0	25.3	25.6	27.4
High	94.2 ≥ 95.0	94.6	94.5	92.4	92.4	Advanced Professional 78.3	73.9	71.4	72.4	61.9	65.2
_						Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualific	ed teacl	hers			
2016 (4-Year Rate)	93.70	92.06		87.61		All Quartiles 13.5	3.5	3.5	3.6	8.9	8.
2015 (4-Year Rate)	94.74		93.47		86.98	Elementary Low Poverty *	*	1.3	3 2.2	3.3	2.
2015 (5-Year Rate)	≥ 95.00	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
· · · · · · · · · · · · · · · · · · ·						Secondary Low Poverty *	*	4.4	3.7	7.0	6.
						Secondary High Poverty *	*	* *	4.7	17.1	17.

M	SA So	ience	Prof	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Al	t-MS	A Scie	ence F	rofic	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38

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Walkersville High

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	261	35	13.4	39	14.9	42	16.1	89	34.1	56	21.5
English/Language Arts 11	263	31	11.8	32	12.2	52	19.8	106	40.3	42	16.0
Algebra I	236	*	≤5.0	46	19.5	73	30.9	112	47.5	*	≤5.0
Algebra II	229	66	28.8	42	18.3	33	14.4	82	35.8	*	≤5.0
Geometry	26	11	42.3	10	38.5	5	19.2	*	≤5.0	*	≤5.0

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Walkersville High

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student	Participation	Participation	Student	Participation	Participation
	Count	Count	Rate	Count	Count	Rate

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	School	Co	unty	Sta	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	20
Elementary Middle High	* * ≥ 95.0 ≥ 95.0 *			95.6 95.1 92.4	95.4 95.0 92.4	% of certificates: Standard Professional 31.3 Advanced Professional 65.6 Resident Teacher 0.0 Conditional Teacher 0.0	28.1 65.6 0.0 0.0	24.0 71.4 0.0 0.4	25.3 72.4 0.0 0.4	25.6 61.9 1.0 1.5	6
Cohort Graduation Rate						% of classes NOT taught by highly qualifie					
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 9.0	13.3	3.5	3.6	8.9)
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	}
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	2
,						Secondary Low Poverty *	*	4.4	3.7	7.0)
						Secondary High Poverty *	*	*	4.7	17.1	

М	SA So	cience	e Profi	icienc	y Lev	els		Ва	asic %	Proficient %	Advanced %	Alf	t-MS	A Scie	ence F	Profici	iency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	' %	5	STATE 9	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	25.1	70.0	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	17.7	77.1	5.2	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Walkersville Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partiali expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	272	20	7.4	50	18.4	101	37.1	84	30.9	17	6.3
English/Language Arts 7	255	26	10.2	48	18.8	56	22.0	90	35.3	35	13.7
English/Language Arts 8	289	40	13.8	64	22.1	68	23.5	104	36.0	*	≤5.0
Mathematics 6	272	*	≤5.0	53	19.5	99	36.4	101	37.1	*	≤5.0
Mathematics 7	256	20	7.8	47	18.4	91	35.5	84	32.8	14	5.5
Mathematics 8	261	27	10.3	60	23.0	80	30.7	91	34.9	*	≤5.0
Algebra I	28	*	≤5.0	*	≤5.0	*	≤5.0	18	64.3	10	35.7

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Level 4: Met expectations

Walkersville Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	244	*	>= 95.0	273	*	>= 95.0
English/Language Arts 7	279	*	>= 95.0	260	*	>= 95.0
English/Language Arts 8	256	*	>= 95.0	291	*	>= 95.0
Mathematics 6	245	*	>= 95.0	273	*	>= 95.0
Mathematics 7	279	*	>= 95.0	260	*	>= 95.0
Mathematics 8	217	*	>= 95.0	263	*	>= 95.0

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	Sch	nool	Co	unty	St	ate	Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 40.0	32.1	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 53.3	64.3	71.4	72.4	61.9	65.2
Ü							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ners			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	8.
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	2.
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	10.
,							Secondary Low Poverty *	*	4.4	3.7	7.0	6.
							Secondary High Poverty *	*	*	4.7	17.1	. 17.

M	ISA So	cience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	64.9	33.8	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	61.9	36.5	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Waverley Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	23	25.0	28	30.4	22	23.9	19	20.7	*	≤5.0
English/Language Arts 4	78	13	16.7	16	20.5	27	34.6	21	26.9	*	≤5.0
English/Language Arts 5	67	9	13.4	31	46.3	10	14.9	17	25.4	*	≤5.0
Mathematics 3	92	15	16.3	21	22.8	27	29.3	28	30.4	*	≤5.0
Mathematics 4	78	13	16.7	19	24.4	25	32.1	21	26.9	*	≤5.0
Mathematics 5	66	13	19.7	28	42.4	17	25.8	8	12.1	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Waverley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	99	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	75	*	>= 95.0
Mathematics 3	85	*	>= 95.0	99	92	92.9
Mathematics 4	72	*	>= 95.0	81	*	>= 95.0
Mathematics 5	66	*	>= 95.0	74	66	89.2

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	School	Co	unty	St	ate	Sci	hool	Co	unty	Sta	te
Attendance Rate %	2016 201	5 2016	2015	2016	2015	Teacher Qualifications 2016	201	5 2016	2015	2016	201
Elementary	* *		≥ 95.0	95.6	95.4	% of certificates: Standard Professional 30.8	32.5	5 24.0	25.3	25.6	27
Middle High	≥ 95.0 ≥ 95.0 * *	≥ 95.0 94.6	≥ 95.0 94.5	95.1 92.4	95.0 92.4	Standard Professional 30.8 Advanced Professional 64.1	67.5			25.6 61.9	65
6		34.0	54.5	32.4	32.4	Resident Teacher 0.0	0.0	0.0	0.0	1.0	1.
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 2.6	3	.0 3 .	5 3.6	8.9) ;
2015 (4-Year Rate)	*		93.47		86.98	Elementary Low Poverty *		* 1.	3 2.2	3.3	3
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		* 0.	3 0.0	11.2	1
						Secondary Low Poverty *		* 4.	4 3.7	7.0)
						Secondary High Poverty *		*	* 4.7	17.1	. 1

М	SA So	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	-MS	A Scie	ence F	Profici	iency	Level	S		
GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE 9	6		GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE '	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	41.7	54.0	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	36.0	61.1	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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West Frederick Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	273	42	15.4	46	16.8	87	31.9	93	34.1	*	≤5.0
English/Language Arts 7	259	45	5 17.4 62		23.9	72	27.8	54	20.8	26	10.0
English/Language Arts 8	292	53	18.2	68	23.3	68	23.3	80	27.4	23	7.9
Mathematics 6	274	31	11.3	63	23.0	77	28.1	93	33.9	*	≤5.0
Mathematics 7	260	36	13.8	81	31.2	86	33.1	49	18.8	*	≤5.0
Mathematics 8	264	65	24.6	74	28.0	67	25.4	58	22.0	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	*	≤5.0	21	80.8	5	19.2
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 4: Met expectations

West Frederick Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	273	*	>= 95.0	280	*	>= 95.0
English/Language Arts 7	305	*	>= 95.0	267	*	>= 95.0
English/Language Arts 8	254	*	>= 95.0	306	*	>= 95.0
Mathematics 6	269	*	>= 95.0	280	*	>= 95.0
Mathematics 7	298	*	>= 95.0	266	*	>= 95.0
Mathematics 8	225	*	>= 95.0	276	*	>= 95.0

Visit <u>Report.msde.maryland.gov</u> for up-to-date and disaggregated information.

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	201
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 44.1	45.9	24.0	25.3	25.6	27
High	*	*	94.6	94.5	92.4	92.4	Advanced Professional 52.9	54.1	71.4	72.4	61.9	65
S .							Resident Teacher 0.0	0.0	0.0	0.0	1.0	1
							Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*		92.06		87.61		All Quartiles 2.8	0.0	3.5	3.6	8.9)
2015 (4-Year Rate)		*		93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	3
2015 (5-Year Rate)	*		94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	! 1
,							Secondary Low Poverty *	*	4.4	3.7	7.0)
							Secondary High Poverty *	*	*	4.7	17.1	. 1

М	SA So	ience	Profi	icienc	y Lev	els		Ва	asic %	Proficient % Advanced %	Alt	t-MS	A Scie	ence P	rofici	ency	Level	s		
GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE 9	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	31.4	64.0	≤5.0	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	30.6	62.2	7.2	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Whittier Elementary

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	16	14.2	11	9.7	29	25.7	54	47.8	*	≤5.0
English/Language Arts 4	101	16	15.8	13	12.9	31	30.7	38	37.6	*	≤5.0
English/Language Arts 5	84	6	7.1	20	23.8	22	26.2	29	34.5	7	8.3
Mathematics 3	114	9	7.9	17	14.9	27	23.7	51	44.7	10	8.8
Mathematics 4	102	8	7.8	16	15.7	32	31.4	45	44.1	*	≤5.0
Mathematics 5	84	*	≤5.0	21	25.0	23	27.4	28	33.3	8	9.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Whittier Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015			2016	
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0	85	*	>= 95.0
Mathematics 3	118	*	>= 95.0	116	*	>= 95.0
Mathematics 4	87	*	>= 95.0	103	*	>= 95.0
Mathematics 5	111	*	>= 95.0	85	*	>= 95.0

 $\label{thm:continuous} \mbox{Visit} \ \underline{\mbox{Report.msde.maryland.gov}} \mbox{for up-to-date and disaggregated information.}$

	Sc	hool	Co	unty	St	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2016	2015	2016	2015	2016	2015	ns 2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4						
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0	al 29.4	29.0	24.0	25.3	25.6	27.4
High	*	*	94.6	94.5	92.4	92.4	nal 67.6	71.0	71.4	72.4	61.9	65.2
							0.0	0.0	0.0	0.0	1.0	1.1
							0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate							ght by highly qualifi	ed teac	hers			
2016 (4-Year Rate)	*		92.06		87.61		2.7	1.9	3.5	3.6	8.9	8.
2015 (4-Year Rate)		*		93.47		86.98	verty *	: ;	1.3	2.2	3.3	2.5
2015 (5-Year Rate)	*		94.62		89.11		verty *	: ;	0.3	0.0	11.2	10.
							erty *	. ,	4.4	3.7	7.0	6.
							verty *	. ,	* *	4.7	17.1	. 17.

M	SA S	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt	t-MS	A Scie	ence F	rofici	ency	Level	s		
GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2016	*	*	*	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	14.7	80.4	≤5.0	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	9.7	78.2	12.1	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Windsor Knolls Middle

PARCC Assessment Performance Results Summary - 2016

					Perfor	mance	Level					
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	252	20	7.9	37	14.7	96	38.1	90	35.7	*	≤5.0	
English/Language Arts 7	258	19	7.4	31	12.0	54	20.9	81	31.4	73	28.3	
English/Language Arts 8	266	16	6.0	40	15.0	79	29.7	116	43.6	15	5.6	
Mathematics 6	252	*	≤5.0	40	15.9	91	36.1	102	40.5	*	≤5.0	
Mathematics 7	258	*	≤5.0	31	12.0	84	32.6	116	45.0	20	7.8	
Mathematics 8	226	19	8.4	43	19.0	70	31.0	92	40.7	*	≤5.0	
Algebra I	40	*	≤5.0	*	≤5.0	5	12.5	30	75.0	5	12.5	

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Windsor Knolls Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016								
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate						
English/Language Arts 6	251	*	>= 95.0	252	*	>= 95.0						
English/Language Arts 7	263	*	>= 95.0	258	*	>= 95.0						
English/Language Arts 8	259	*	>= 95.0	266	*	>= 95.0						
Mathematics 6	250	*	>= 95.0	252	*	>= 95.0						
Mathematics 7	264	*	>= 95.0	258	*	>= 95.0						
Mathematics 8	197	*	>= 95.0	226	*	>= 95.0						

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	School	Co	County		ate	Sci	nool			ty State	
Attendance Rate %	2016 2015	2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	2015
Elementary Middle High		≥ 95.0 ≥ 95.0 94.6		95.6 95.1 92.4	95.4 95.0 92.4	% of certificates:10.0Standard Professional90.0Advanced Professional90.0Resident Teacher0.0	10.0 90.0 0.0	24.0 71.4 0.0	25.3 72.4 0.0	25.6 61.9 1.0	27.4 65.2 1.1
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	1.5
Cohort Graduation Rate						% of classes NOT taught by highly qualifie All Quartiles 0.0			3.6	8.9) 8.
2016 (4-Year Rate) 2015 (4-Year Rate)	*	92.06	93.47	87.61	86.98	Elementary Low Poverty *	*	1.3		3.3	_
2015 (5-Year Rate)	*	94.62		89.11		Elementary High Poverty *		0.3	0.0	11.2	10
						Secondary Low Poverty *		4.4	3.7	7.0	6.
						Secondary High Poverty *	*	*	4.7	17.1	. 17.

М	MSA Science Proficiency Levels							В	asic %	Proficient % Advanced %	Alt-MSA Science Proficiency Levels										
GRADE	S	CHOOL	%	С	OUNTY	′%	5	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%	
5 2016	28.0	64.0	8.0	28.3	61.2	10.5	39.8	51.4	8.8		5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2	
2015	30.6	61.1	8.3	23.4	64.3	12.3	36.7	53.9	9.5		2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9	
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2		8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4	
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4		2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4	

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Wolfsville Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5					
		-	id not yet meet expectations		ly met ations	Appro- expect		Met expe	ectations	Exceeded expectations					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	20	*	≤5.0	3	15.0	6	30.0	10	50.0	*	≤5.0				
English/Language Arts 4	27	*	≤5.0	2	7.4	6	22.2	16	59.3	3	11.1				
English/Language Arts 5	25	2	8.0	2	8.0	5	20.0	13	52.0	3	12.0				
Mathematics 3	20	*	≤5.0	*	≤5.0	9	45.0	8	40.0	2	10.0				
Mathematics 4	27	*	≤5.0	*	≤5.0	6	22.2	19	70.4	*	≤5.0				
Mathematics 5	25	3	12.0	2	8.0	6	24.0	14	56.0	*	≤5.0				

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Wolfsville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016								
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate						
English/Language Arts 3	29	*	>= 95.0	20	*	>= 95.0						
English/Language Arts 4	25	*	>= 95.0	27	*	>= 95.0						
English/Language Arts 5	36	*	>= 95.0	25	*	>= 95.0						
Mathematics 3	29	*	>= 95.0	20	*	>= 95.0						
Mathematics 4	25	*	>= 95.0	27	*	>= 95.0						
Mathematics 5	36	*	>= 95.0	25	*	>= 95.0						

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	School	Co	unty	St	ate	Sc	hool	Cou	inty	Stat	te
Attendance Rate %	2016 201	.5 2016	2015	2016	2015	Teacher Qualifications 2016	2015	2016	2015	2016	20:
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:					
Middle	*	* ≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional 15.4	15.4	24.0	25.3	25.6	2
High	*	* 94.6	94.5	92.4	92.4	Advanced Professional 80.8	80.8	71.4	72.4	61.9	6
						Resident Teacher 0.0	0.0	0.0	0.0	1.0	
						Conditional Teacher 0.0	0.0	0.4	0.4	1.5	:
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	hers			
2016 (4-Year Rate)	*	92.06		87.61		All Quartiles 0.0	0.0	3.5	3.6	8.9	Į.
2015 (4-Year Rate)			93.47		86.98	Elementary Low Poverty *	*	1.3	2.2	3.3	
2015 (5 V D-+-)	*	94.62		89.11		Elementary High Poverty *	*	0.3	0.0	11.2	2
2015 (5-Year Rate)											
2015 (5-Year Rate)						Secondary Low Poverty *	*	4.4	3.7	7.0	١

M	ISA So	ience	Profi	icienc	y Lev	els		В	asic %	Proficient %	Advanced %	Alt-MSA Science Proficiency Levels									
GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2016	20.2	58.3	21.4	28.3	61.2	10.5	39.8	51.4	8.8			5 2016	*	*	*	21.4	50.0	28.6	24.2	43.6	32.2
2015	13.7	78.1	8.2	23.4	64.3	12.3	36.7	53.9	9.5			2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
8 2016	*	*	*	24.3	71.1	≤5.0	35.0	60.8	4.2			8 2016	*	*	*	23.7	36.8	39.5	18.0	35.7	46.4
2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4			2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4

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Yellow Springs Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5					
		-	id not yet meet expectations		ly met ations	Appro- expect		Met expe	ectations	Exceeded expectations					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	84	7	8.3	19	22.6	20	23.8	33	39.3	5	6.0				
English/Language Arts 4	85	*	≤5.0	12	14.1	25	29.4	39	45.9	5	5.9				
English/Language Arts 5	84	*	≤5.0	16	19.0	32	38.1	32	38.1	*	≤5.0				
Mathematics 3	84	*	≤5.0	12	14.3	20	23.8	38	45.2	13	15.5				
Mathematics 4	85	*	≤5.0	9	10.6	17	20.0	53	62.4	*	≤5.0				
Mathematics 5	84	*	≤5.0	16	19.0	21	25.0	40	47.6	7	8.3				

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Level 4: Met expectations

Yellow Springs Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

		2015		2016								
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate						
English/Language Arts 3	77	*	>= 95.0	85	*	>= 95.0						
English/Language Arts 4	87	*	>= 95.0	85	*	>= 95.0						
English/Language Arts 5	73	*	>= 95.0	84	*	>= 95.0						
Mathematics 3	77	*	>= 95.0	85	*	>= 95.0						
Mathematics 4	87	*	>= 95.0	85	*	>= 95.0						
Mathematics 5	74	*	>= 95.0	84	*	>= 95.0						

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